

Methodology for Attainment of Programmes Outcomes (PO) and Course Outcomes (CO)

1. Data Collection and Categorization

Data Source:

The student appearance and pass out data for the last five years (2018-2023) were collected from institutional records for both Honours and General Programs.

Categorization:

Data was categorized year-wise for both Honours and General Programmes separately, highlighting the number of students who appeared for exams and those who successfully passed.

2. Visual Representation of Data

Bar Diagrams:

Combined Data:

A bar diagram was created to represent the total number of students who appeared and passed in both Honours and General Programmes combined over the five-year period.

Separate Honours and General Programmes:

Separate bar diagrams were created for the Honours and General Programmes, with each bar indicating the year-wise appearance and pass out rates of students from 2018 to 2023.

3. Qualitative Indicators for Honours Programme

Pre-Defined Qualitative Indicators: The Department identified key qualitative indicators for assessing the attainment of POs and COs among students in the Honours Programmes. These indicators are

1. Analytical Reasoning
2. Articulation
3. Social Interconnection
4. Good Citizenship
5. Moral Values
6. Environmental Conservation
7. Self-Regulated and Lifelong Learning

4. Student Feedback and Data Analysis

Feedback Collection:

Students provided feedback on their attainment of the above qualitative indicators at the time of passing out. This feedback served as the basis for the analysis.

Percentage Analysis:

Based on the student feedback, percentage attainment for each qualitative indicator was calculated.

Pie Charts:

Pie charts were used to visually represent the percentage distribution of student attainment for each qualitative indicator within the Honours Program.

5. Analysis of General Program Outcomes and Course Outcomes

General Program:

The general programmes outcomes and course outcomes were analyzed using the student appearance and pass out data across the five-year period.

Percentage Analysis:

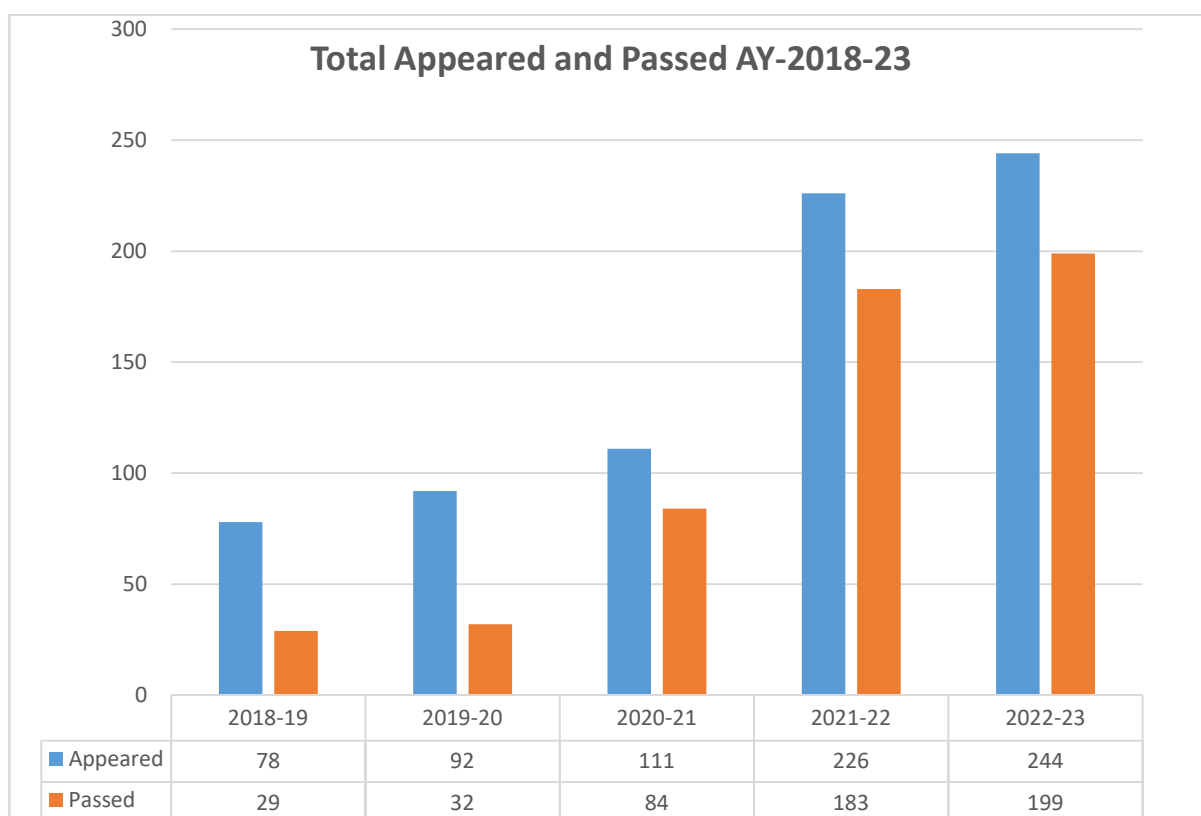
The overall attainment was assessed in percentage terms, based on the number of students passing out and the feedback provided.

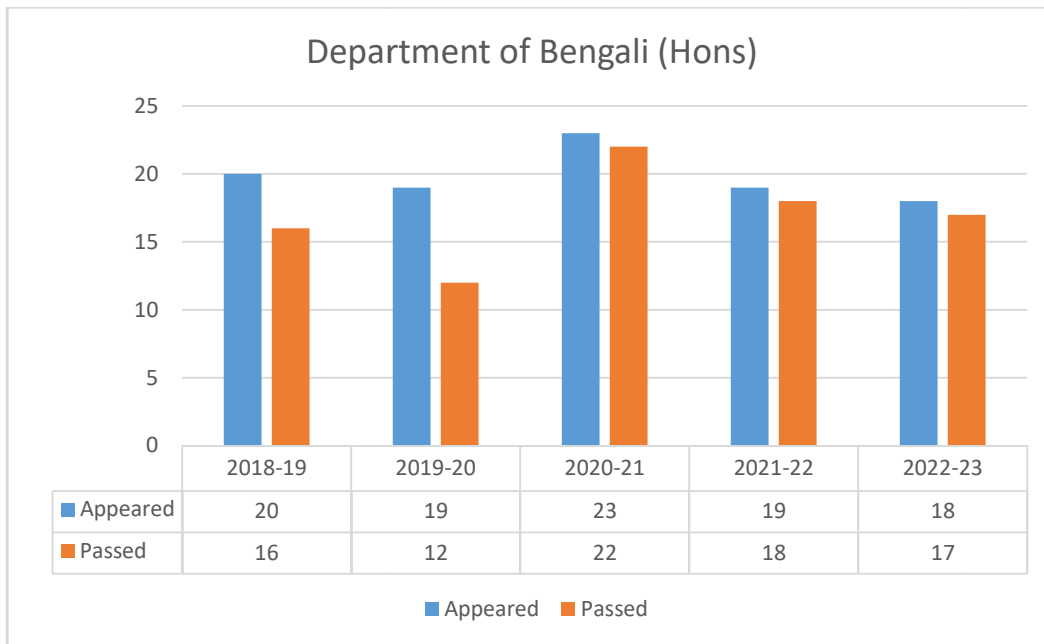
6. Conclusion and Interpretation

The visual representations (bar diagrams and pie charts) were interpreted to determine trends in student performance and attainment of POs and COs. The analysis of qualitative indicators provided insights into areas of strength and areas requiring improvement within the Honours Program. The overall attainment in the General Programme was contextualized within broader institutional objectives, and recommendations were made for further enhancement of student learning outcomes.

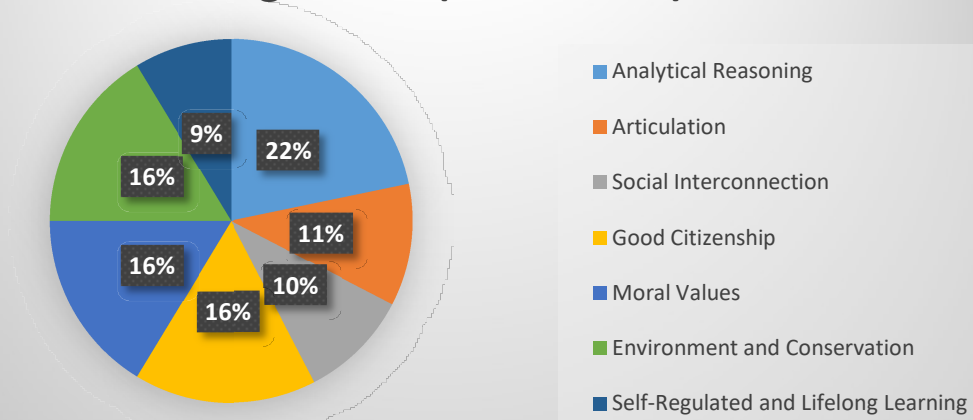
This methodology provides a comprehensive framework for assessing the attainment of Programme Outcomes and Course Outcomes using a combination of quantitative and qualitative data over a five-year period.

B.A. Department of Bengali (Honours) PSO and CO

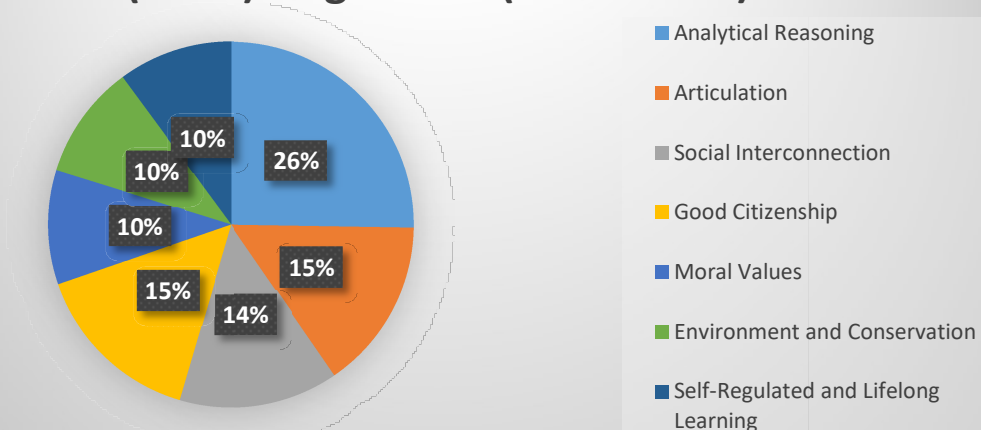




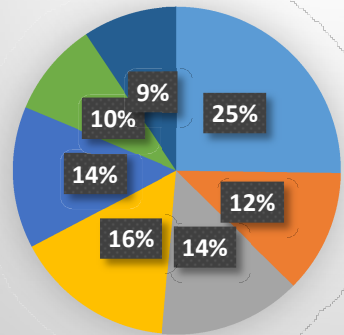
Attainment of PSO for B.A. Bengali(Hons) Programme (AY 2018-19)



Attainment of PSO for B.A. Bengali (Hons) Programme (AY 2019-20)

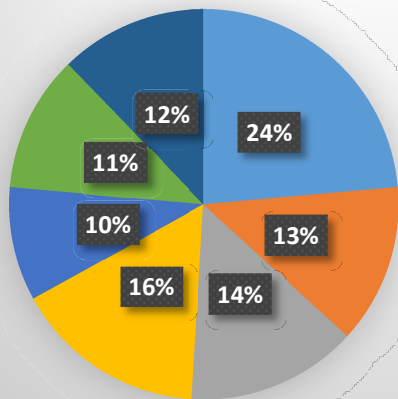


Attainment of PSO for B.A. Bengali (Hons) Programme (AY 2020-21)



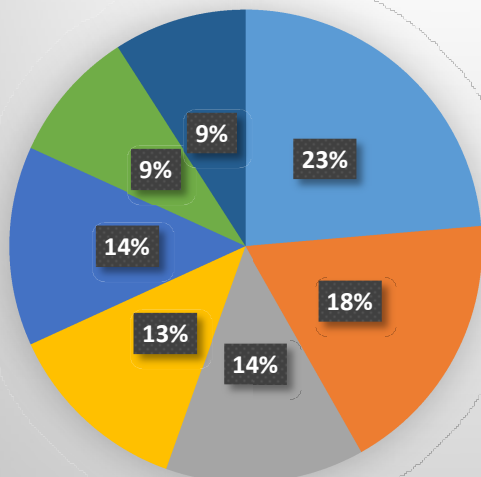
- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation

Attainment of PSO for B.A. Bengali (Hons) Programme (AY 2021-22)



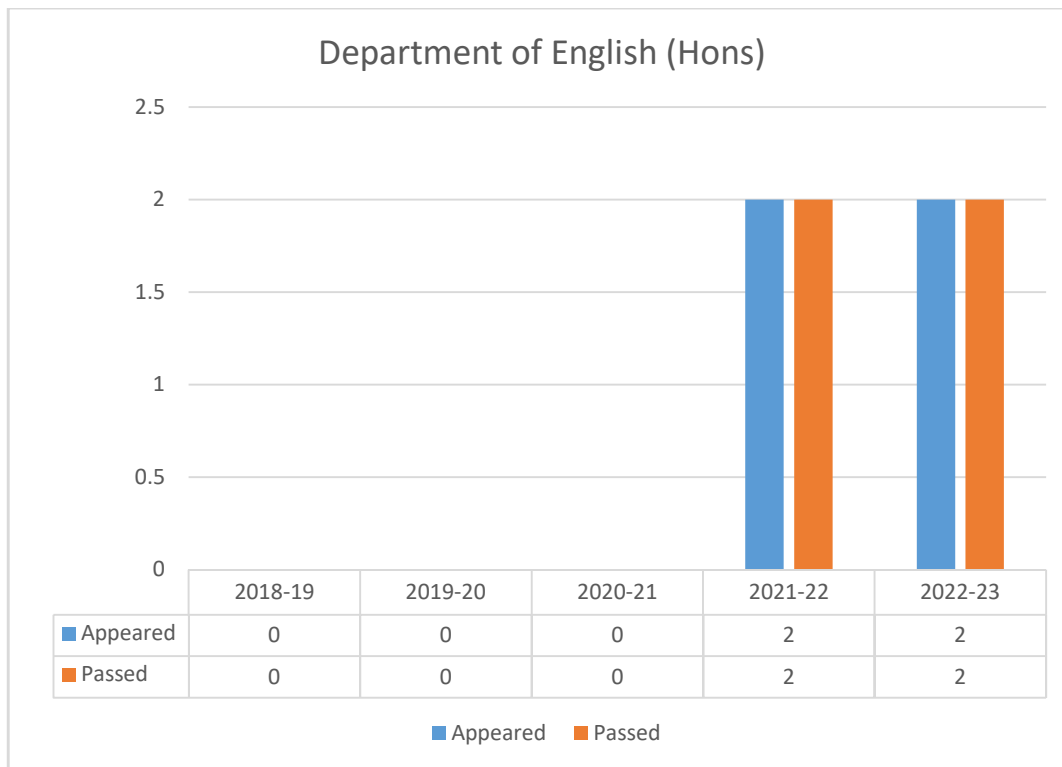
- Analytical Reasoning
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- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A. Bengali (Hons) Programme (AY 2022-23)

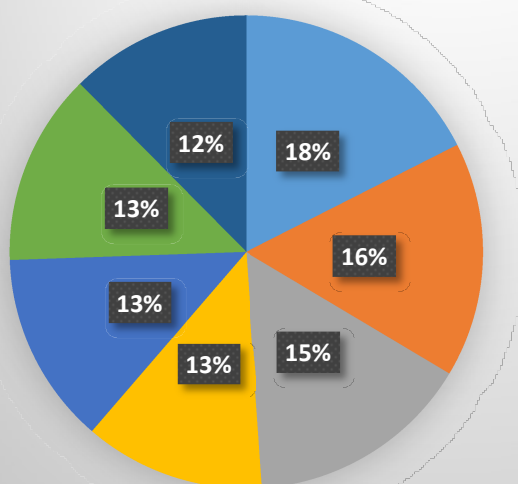


- Analytical Reasoning
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- Environment and Conservation
- Self-Regulated and Lifelong Learning

B.A. Department of English (Honours) PSO and CO

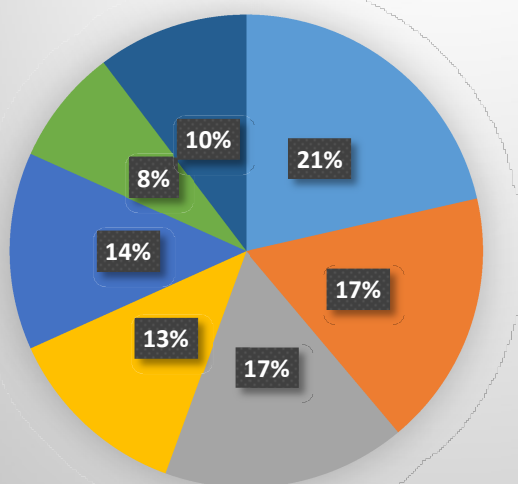


Attainment of PSO for B.A.English (Hons) Programme (AY 2018-19)



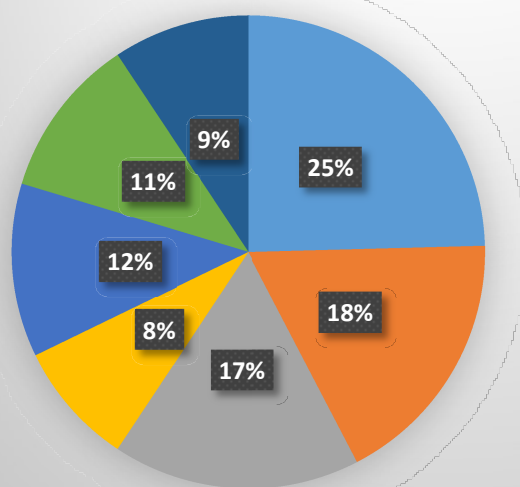
- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A.English (Hons) Programme (AY 2019-20)



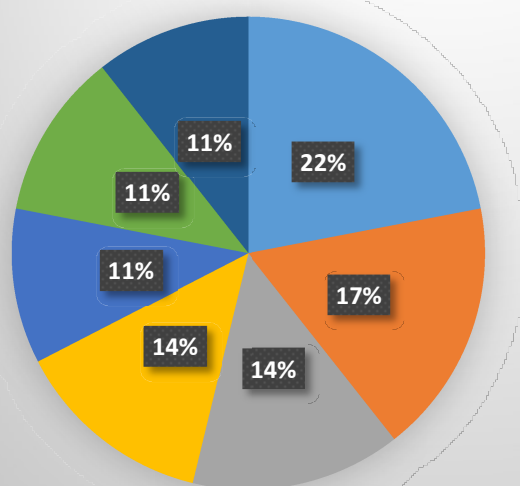
- Analytical Reasoning
- Articulation
- Social Interconnection
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- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A.English (Hons) Programme (AY 2020-21)



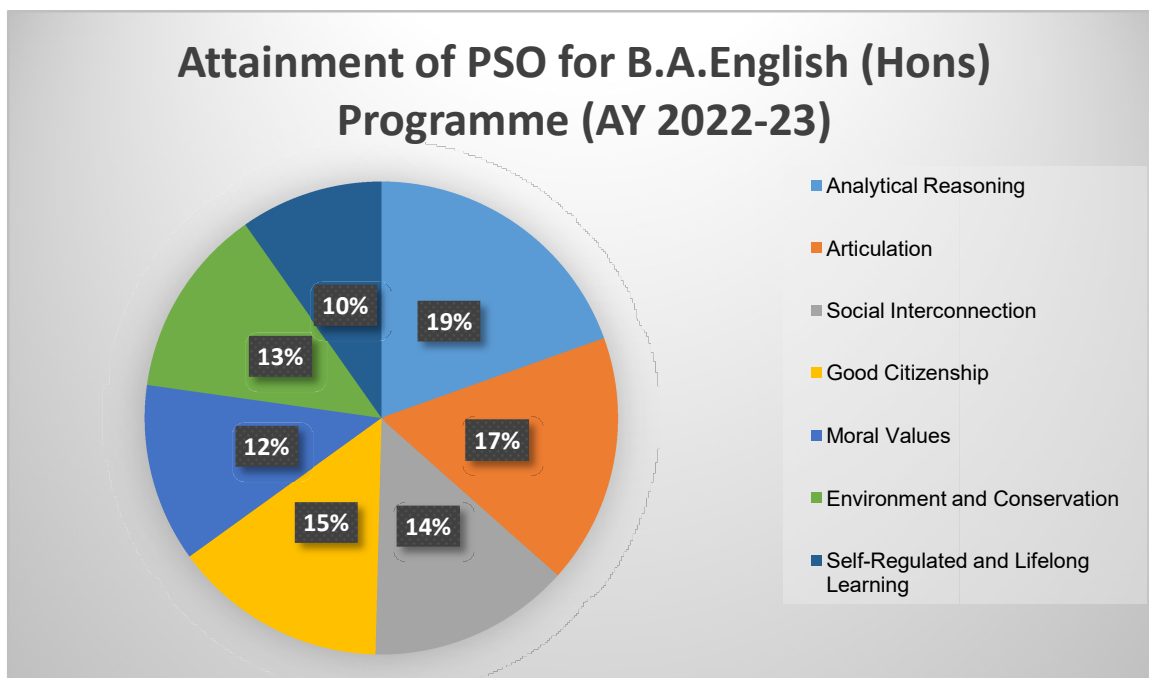
- Analytical Reasoning
- Articulation
- Social Interconnection
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- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A.English (Hons) Programme (AY 2021-22)



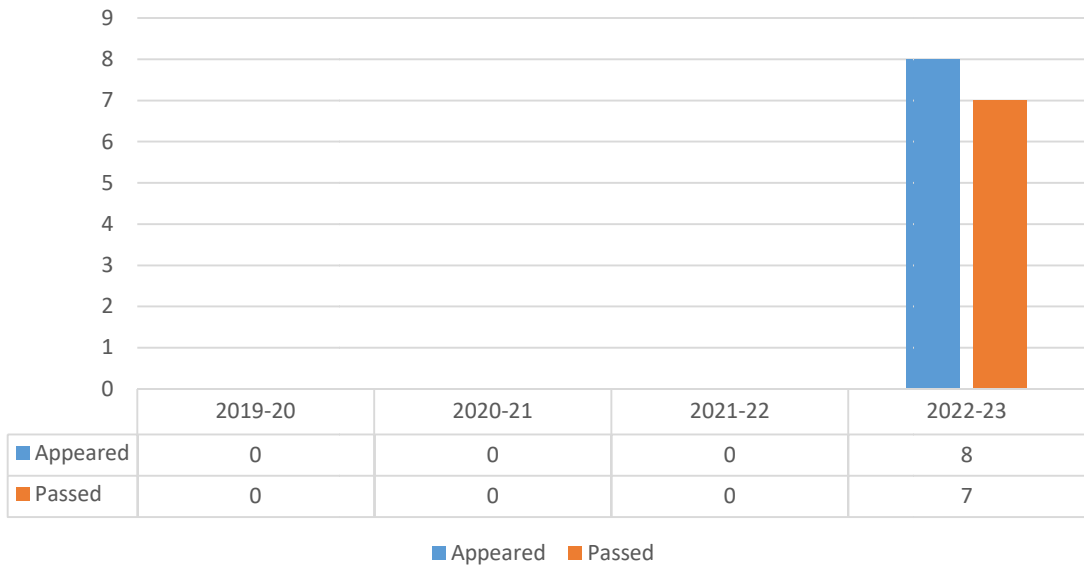
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- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A.English (Hons) Programme (AY 2022-23)

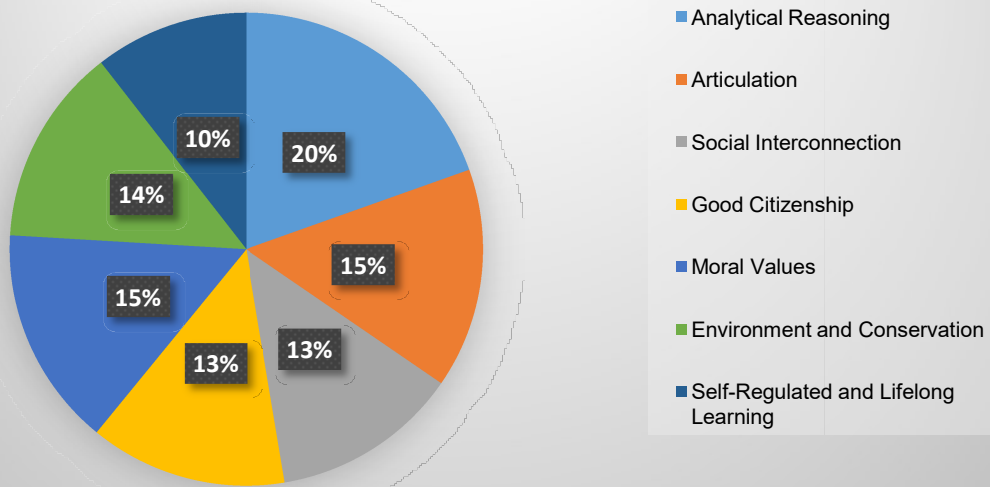


B.A. Department of Education (Honours) PSO and CO

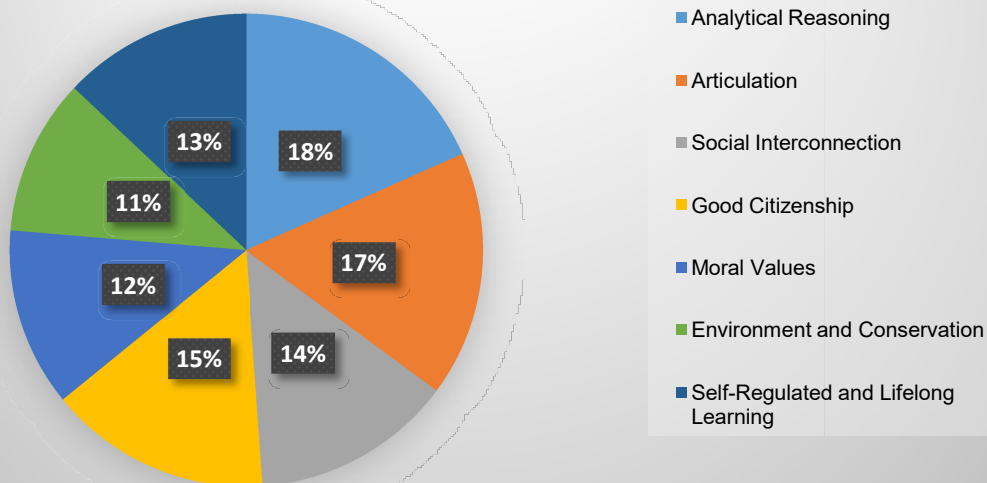
Department of Education (Hons)



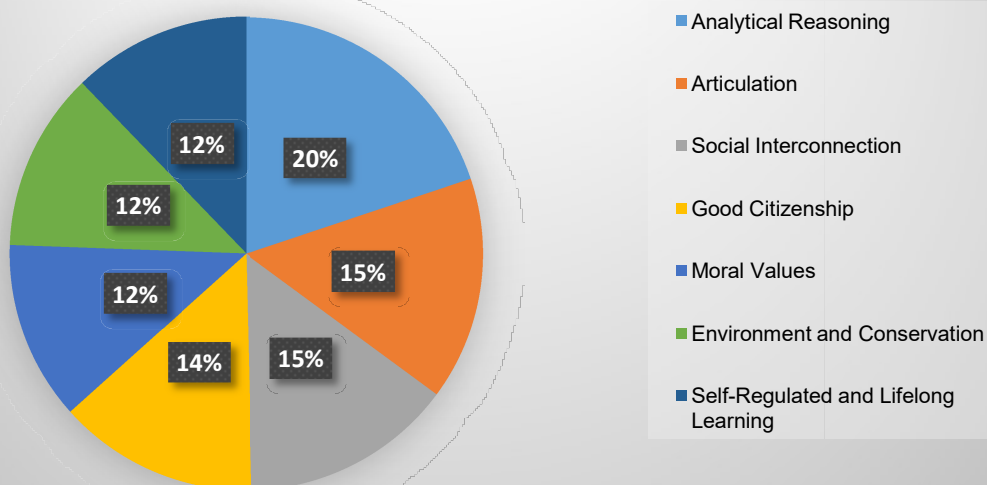
Attainment of PSO for B.A. Education (Hons) Programme (AY 2018-19)



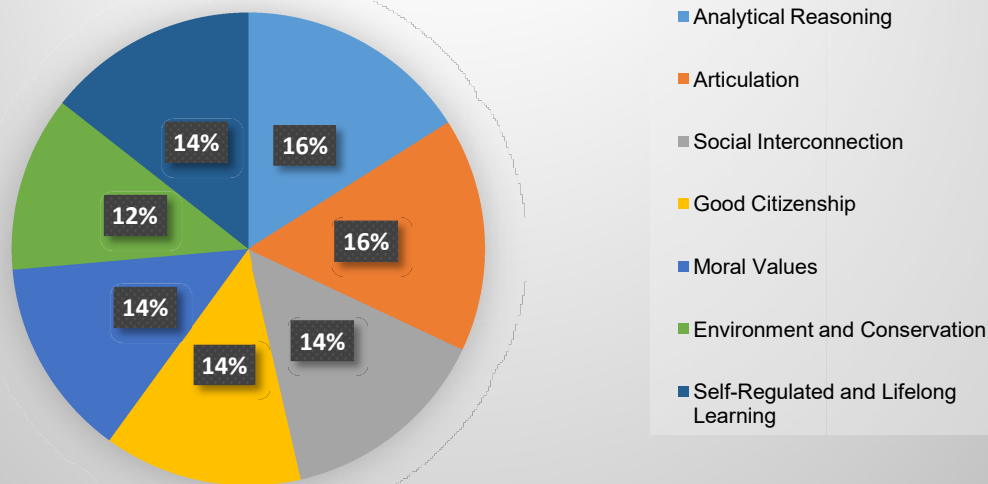
Attainment of PSO for B.A.Education (Hons) Programme (AY 2019-20)



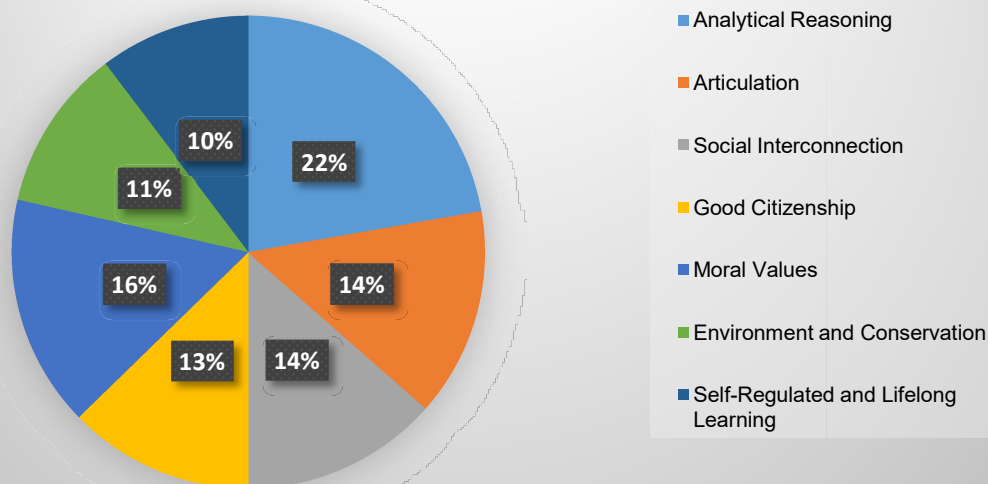
Attainment of PSO for B.A.Education (Hons) Programme (AY 2020-21)



Attainment of PSO for B.A.Education (Hons) Programme (AY 2021-22)

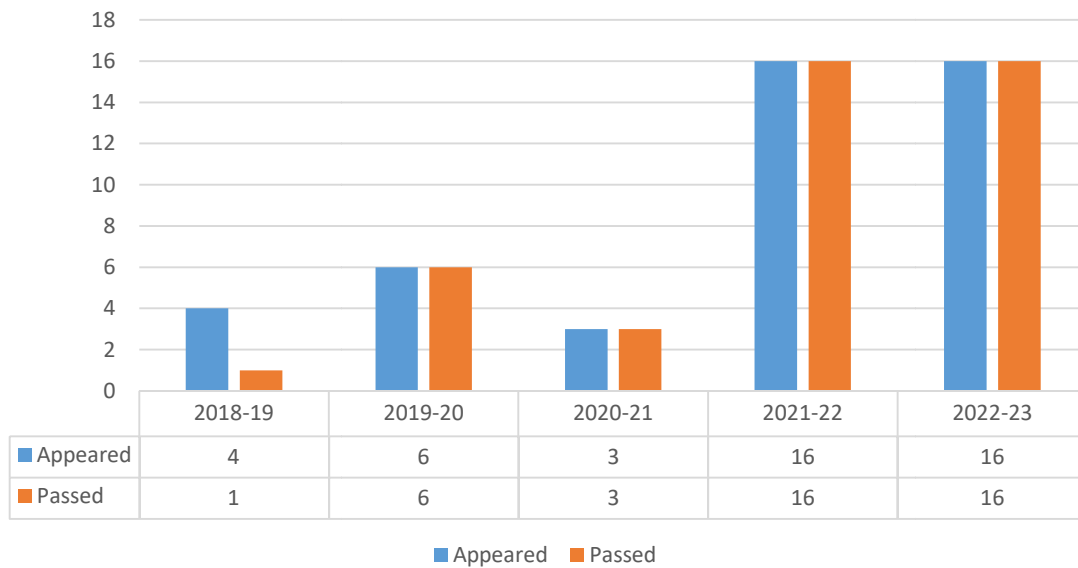


Attainment of PSO for B.A.Education (Hons) Programme (AY 2022-23)

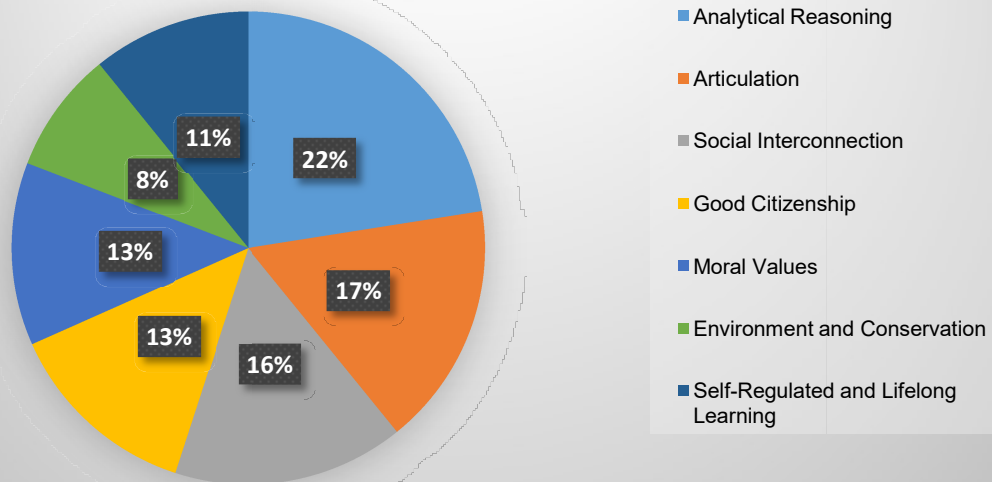


B.A. Department of History (Honours) PSO and CO

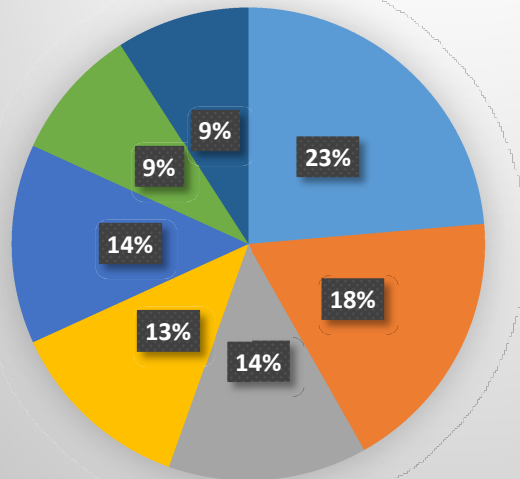
Department of History (Hons)



Attainment of PSO for B.A. History (Hons) Programme (AY 2018-19)

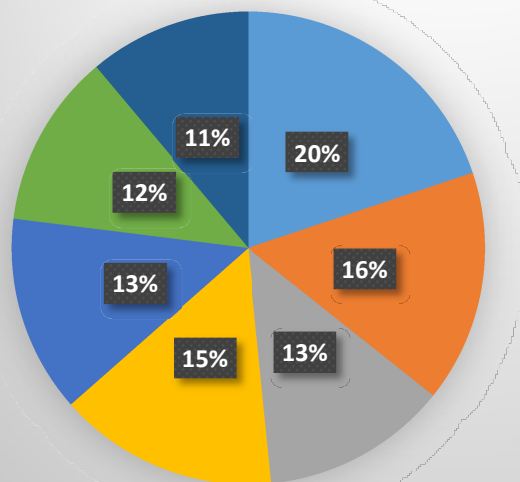


Attainment of PSO for B.A.History (Hons) Programme (AY 2019-20)



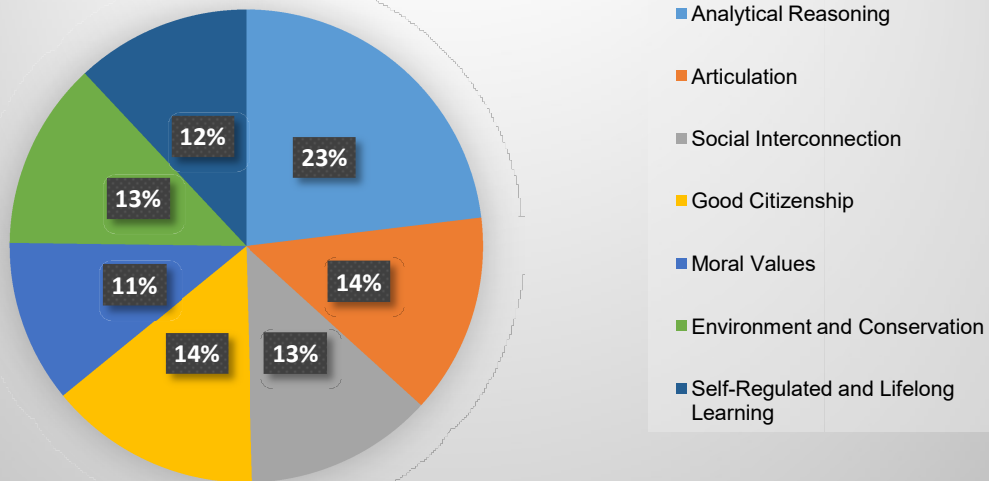
- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A.History (Hons) Programme (AY 2020-21)

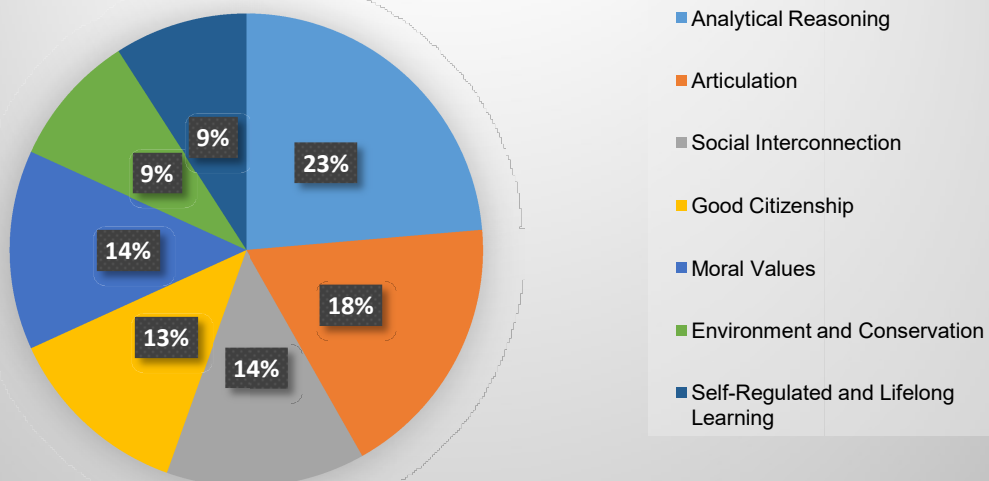


- Analytical Reasoning
- Articulation
- Social Interconnection
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- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A.History (Hons) Programme (AY 2021-22)

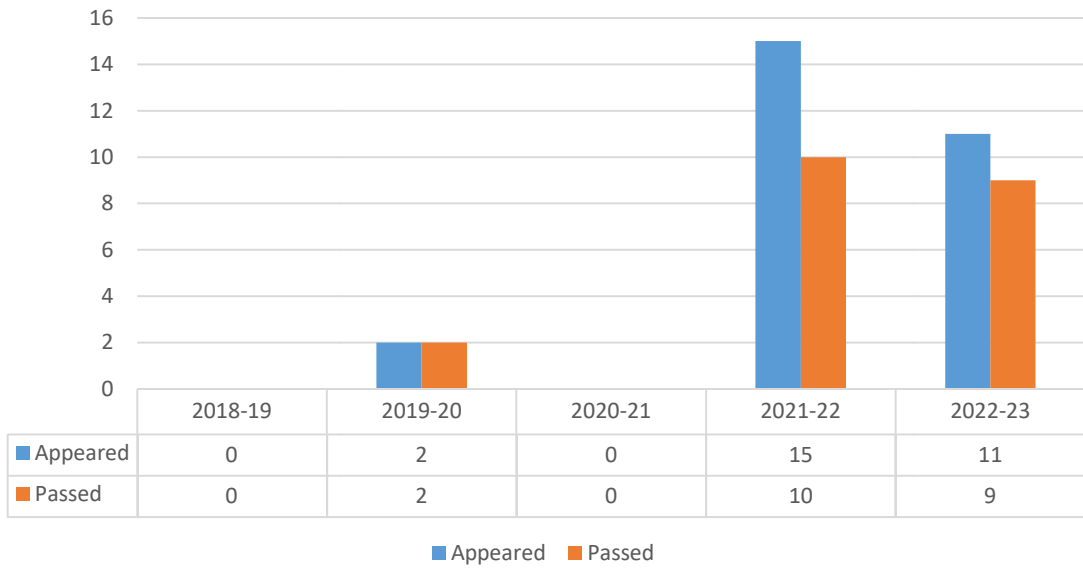


Attainment of PSO for B.A.History (Hons) Programme (AY 2022-23)

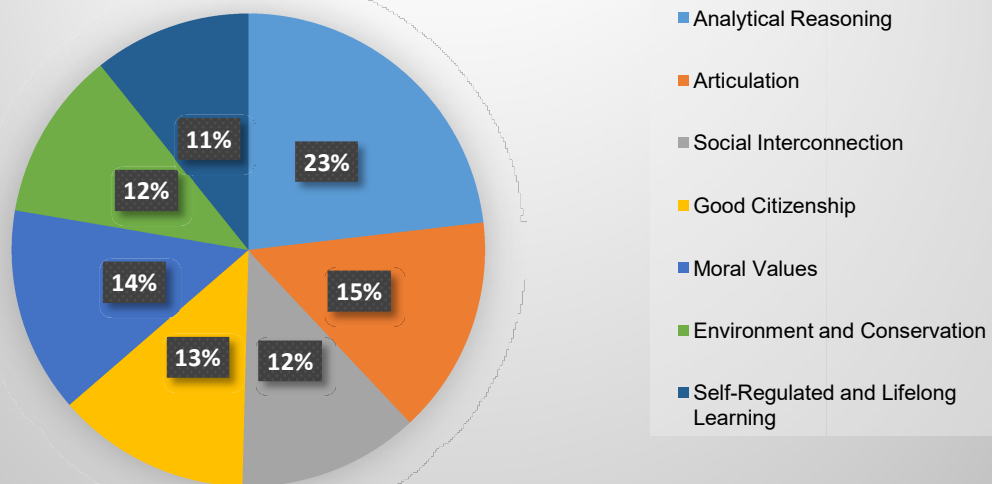


B.A. Department of Political Science (Honours) PSO and CO

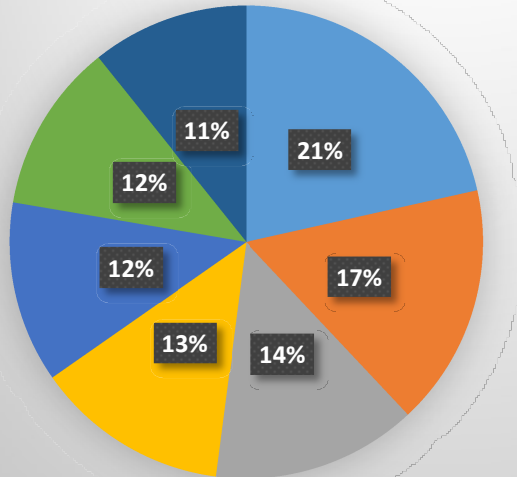
Department of Political Science(Hons)



Attainment of PSO for B.A.Political Science (Hons) Programme (AY 2018-19)

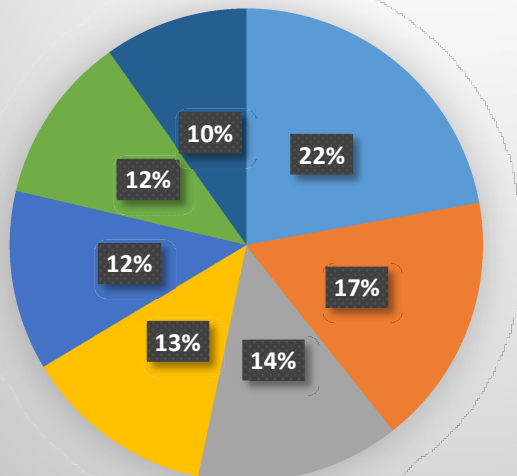


Attainment of PSO for B.A.Political Science (Hons) Programme (AY 2019-20)



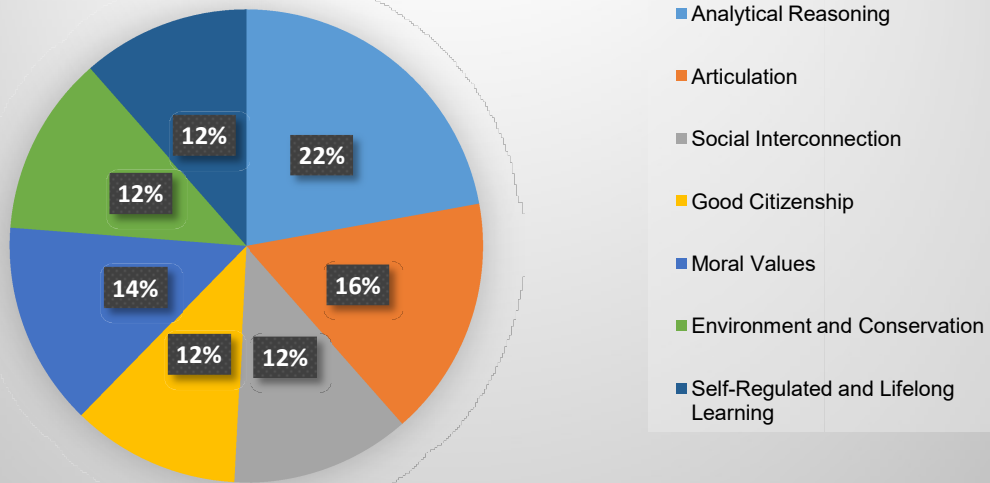
- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A.Political Science (Hons) Programme (AY 2020-21)

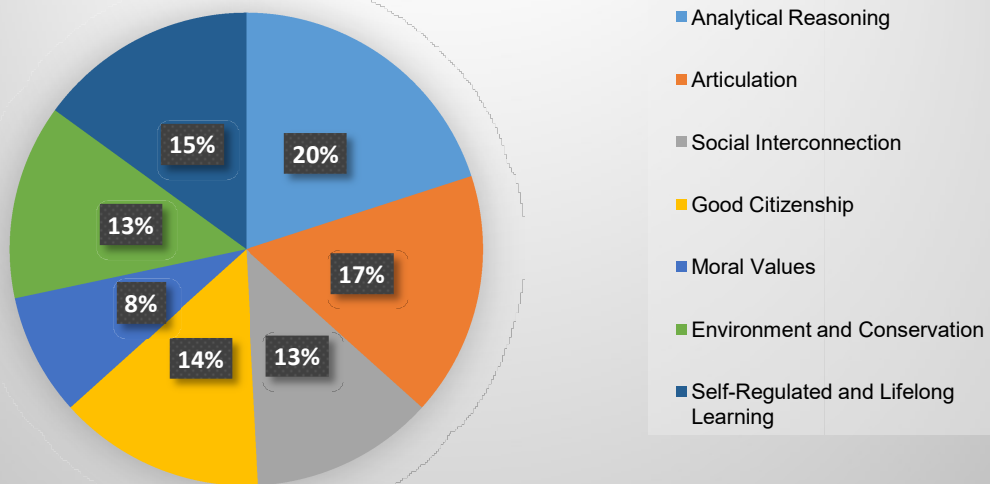


- Analytical Reasoning
- Articulation
- Social Interconnection
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- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for B.A.Political Science (Hons) Programme (AY 2021-22)

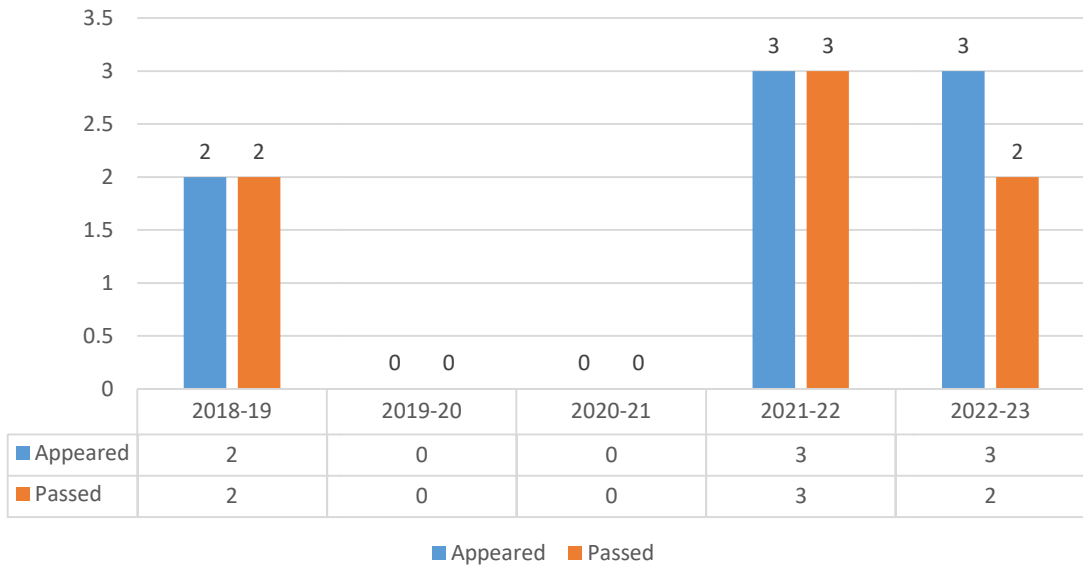


Attainment of PSO for B.A.Political Science (Hons) Programme (AY 2022-23)

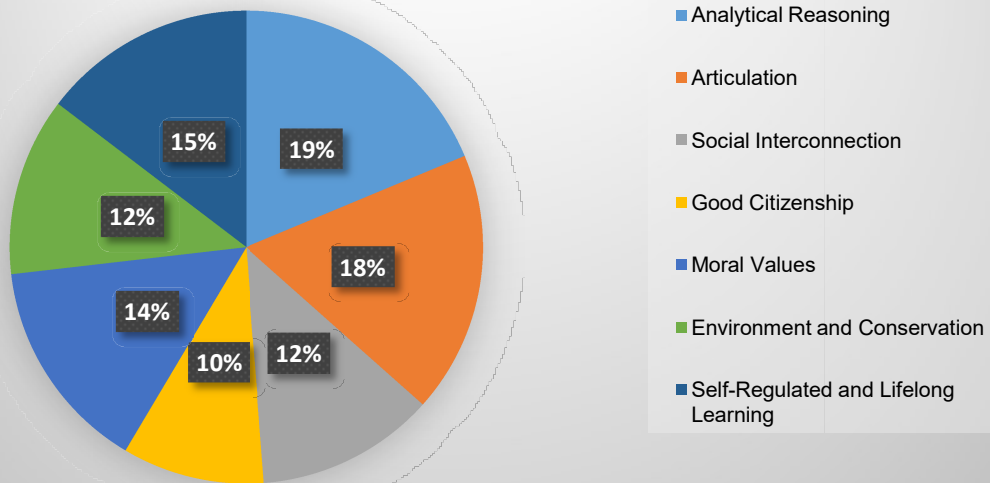


B.A. Department of Philosophy (Honours) PSO and CO

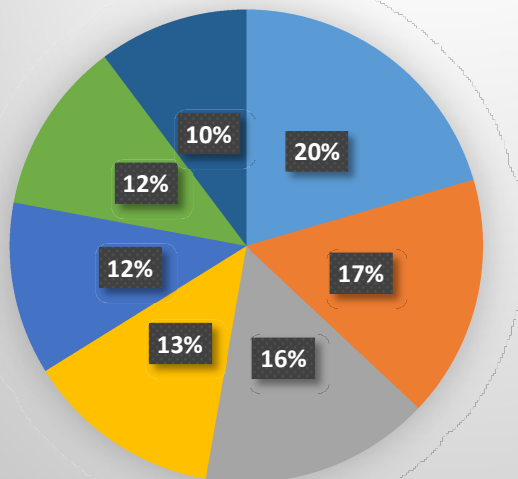
Department of Philosophy (Hons)



Attainment of PSO for Philosophy (Hons) Programme (AY 2018-19)

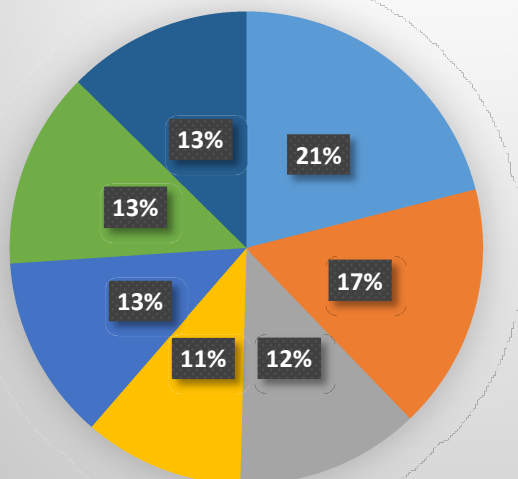


Attainment of PSO for Philosophy (Hons) Programme (AY 2019-20)



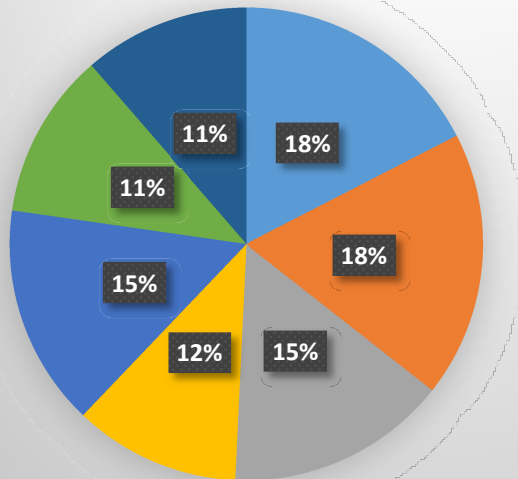
- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for Philosophy (Hons) Programme (AY 2020-21)



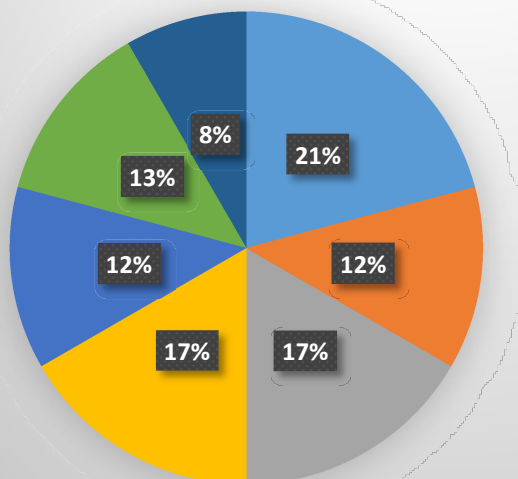
- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
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Attainment of PSO for Philosophy (Hons) Programme (AY 2021-22)



- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Attainment of PSO for Philosophy (Hons) Programme (AY 2022-23)



- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation
- Self-Regulated and Lifelong Learning

Students feedback for Honours Programmes

STUDENT FEEDBACK FORM
JIBANTALA ROKEYA MAHAVIDYALAYA
Session - 2021 - 2022

Name: HASNABANU JAMADAR Roll no: 192524-11-0015
Semester: VI Year: 2024

A. GENERAL INFORMATION

1. Course of study: B.A. Honours General
If Honours, specify subject: Bengali

2. Gender: Male Female Other

B. EDUCATIONAL FEEDBACK

1. How frequently do you attend your classes?
Once a week
Twice a week
Thrice a week
Regularly (Attend all classes)

2. Are you communicated in advance about any changes or cancellation in the scheduled classes?
Yes No

3. Your teachers provide guidance/ counselling in academic/non-academic matters inside or outside class: Yes No

4. Your teachers encourage participation and discussion in class:
Yes No

5. Your teachers use teaching tools like handouts, powerpoints, web resources, smart classroom: Yes No

6. Your teachers cover the entire syllabus on time: Yes No

7. Your teachers explain their topics lucidly: Yes No

8. Assessments are conducted as per schedule: Yes No

9. Your teachers provide appropriate feedback for facilitating your improvement: Yes No

STUDENT FEEDBACK FORM
JIBANTALA ROKEYA MAHAVIDYALAYA
Session - 2021 - 2022

Name: Beauty Sardar Roll no: 212524-11-0041
Semester: VI Year: 2024

A. GENERAL INFORMATION

1. Course of study: B.A. Honours General
If Honours, specify subject: Pol. Science

2. Gender: Male Female Other

B. EDUCATIONAL FEEDBACK

1. How frequently do you attend your classes?
Once a week
Twice a week
Thrice a week
Regularly (Attend all classes)

2. Are you communicated in advance about any changes or cancellation in the scheduled classes?
Yes No

3. Your teachers provide guidance/ counselling in academic/non-academic matters inside or outside class: Yes No

4. Your teachers encourage participation and discussion in class:
Yes No

5. Your teachers use teaching tools like handouts, powerpoints, web resources, smart classroom: Yes No

6. Your teachers cover the entire syllabus on time: Yes No

7. Your teachers explain their topics lucidly: Yes No

8. Assessments are conducted as per schedule: Yes No

9. Your teachers provide appropriate feedback for facilitating your improvement: Yes No

STUDENT FEEDBACK FORM

JIBANTALA ROKEYA MAHAVIDYALAYA
Session - 2021 - 2022

Name: PRIYANKA SAR DAR Roll no: 212524-11-00-54
Semester: VI Year: 2024

A. GENERAL INFORMATION

1. Course of study: B.A. Honours General
If Honours, specify subject: Bngli
2. Gender: Male Female Other

B. EDUCATIONAL FEEDBACK

1. How frequently do you attend your classes?
Once a week
Twice a week
Thrice a week
Regularly (Attend all classes)
2. Are you communicated in advance about any changes or cancellation in the scheduled classes?
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8. Assessments are conducted as per schedule: Yes No
9. Your teachers provide appropriate feedback for facilitating your improvement: Yes No

STUDENT FEEDBACK FORM

JIBANTALA ROKEYA MAHAVIDYALAYA
Session - 2021 - 2022

Name: Sahina Pamin Roll no: 212524-11-0025
Semester: VI Year: 2024

A. GENERAL INFORMATION

1. Course of study: B.A. Honours General
If Honours, specify subject: English
2. Gender: Male Female Other

B. EDUCATIONAL FEEDBACK

1. How frequently do you attend your classes?
Once a week
Twice a week
Thrice a week
Regularly (Attend all classes)
2. Are you communicated in advance about any changes or cancellation in the scheduled classes?
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3. Your teachers provide guidance/ counselling in academic/non-academic matters inside or outside class: Yes No
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7. Your teachers explain their topics lucidly: Yes No
8. Assessments are conducted as per schedule: Yes No
9. Your teachers provide appropriate feedback for facilitating your improvement: Yes No

STUDENT FEEDBACK FORM

JIBANTALA ROKEYA MAHAVIDYALAYA

Session - 2021 - 2022

Name: Sujatit Mondal Roll no: 212524-21-0023

Semester: 6th Year: 2024

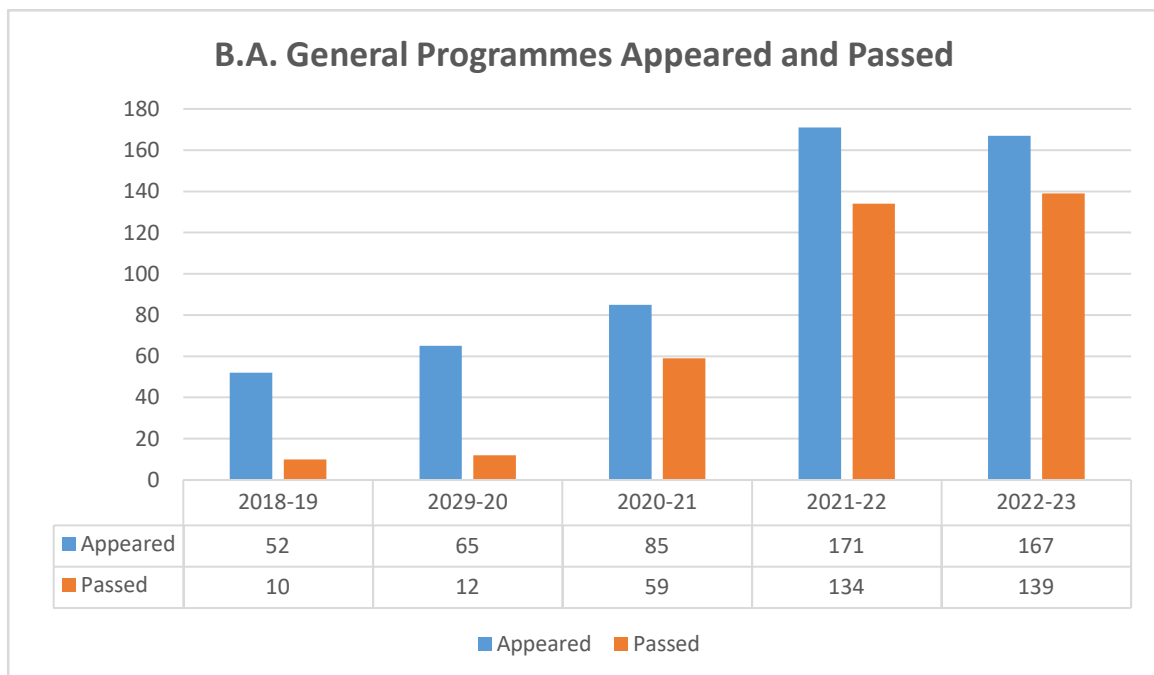
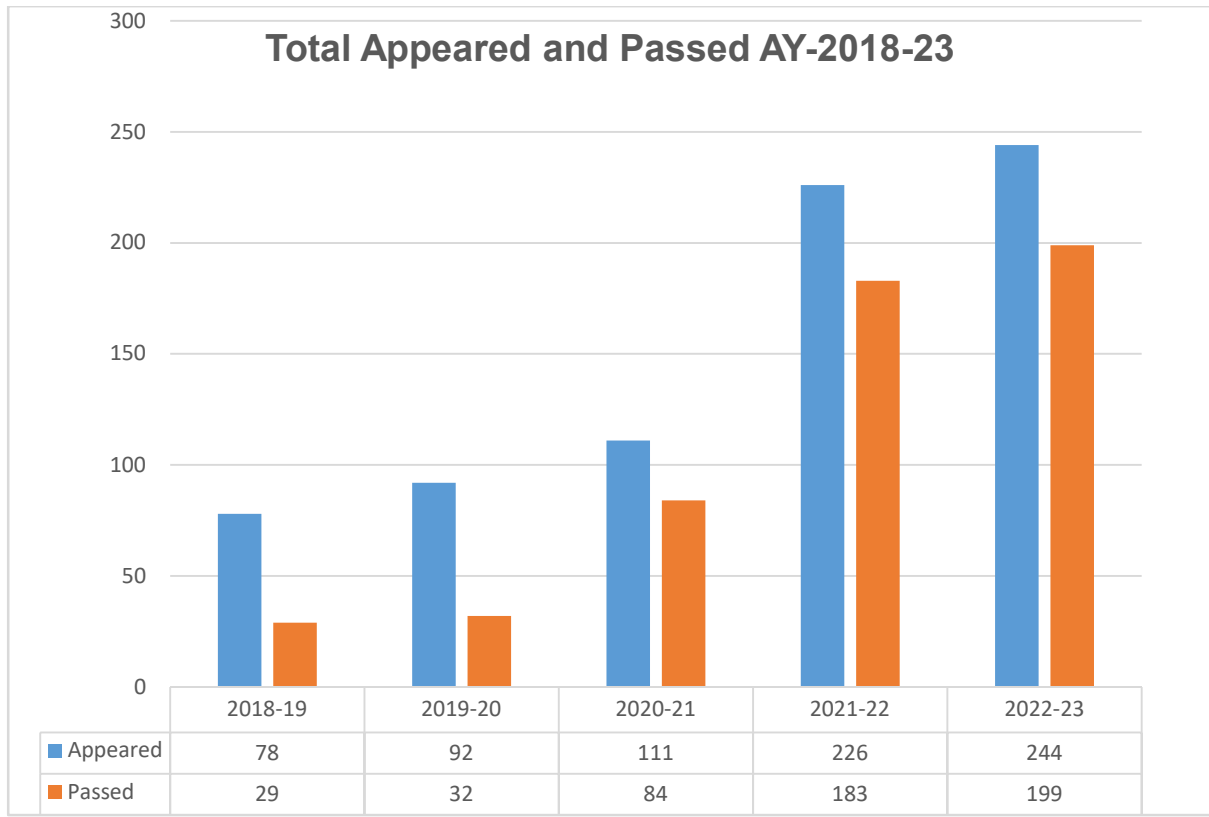
A. GENERAL INFORMATION

1. Course of study: B.A. Honours General
If Honours, specify subject: History
2. Gender: Male Female Other

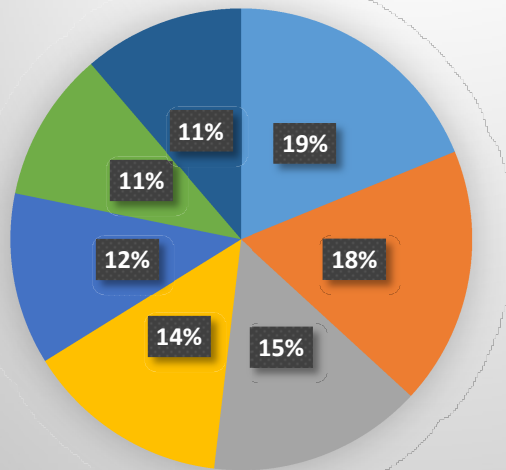
B. EDUCATIONAL FEEDBACK

1. How frequently do you attend your classes?
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8. Assessments are conducted as per schedule: Yes No
9. Your teachers provide appropriate feedback for facilitating your improvement: Yes No

B.A/B.SC General Programmes PSO and CO

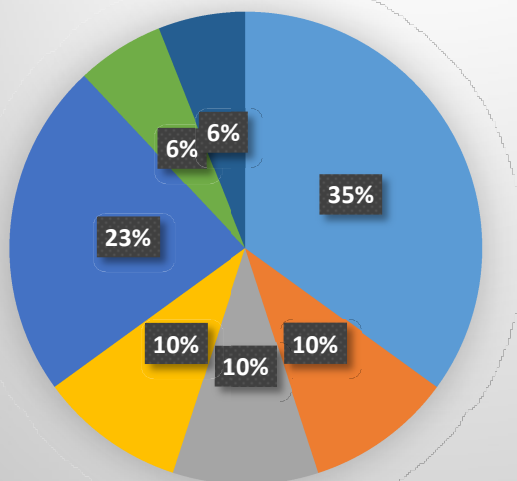


Attainment of PSO for B.A.(General Programmes) AY 2018-19



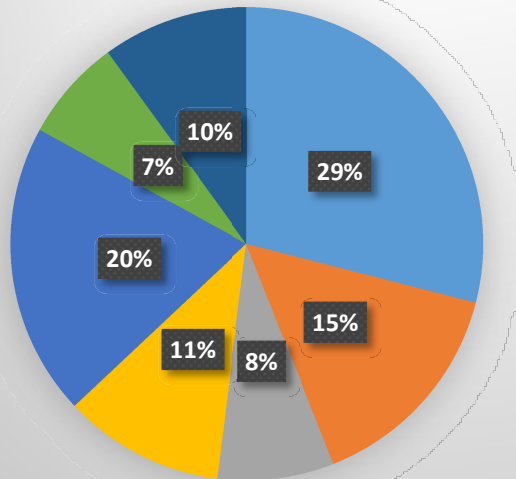
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- Good Citizenship
- Moral Values
- Environment and Conservation

Attainment of PSO for B.A.(General Programmes) AY 2019-20



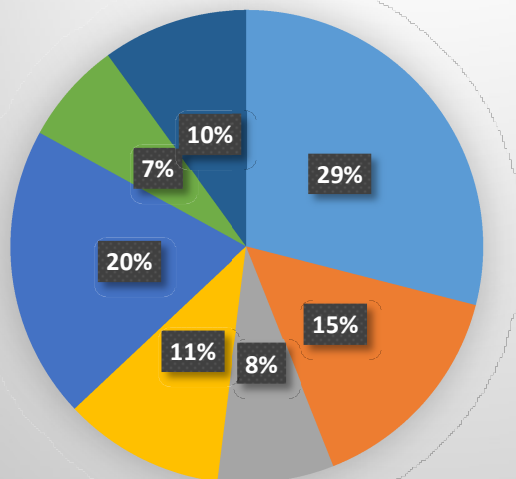
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Attainment of PSO for B.A.(General Programmes) AY 2020-21



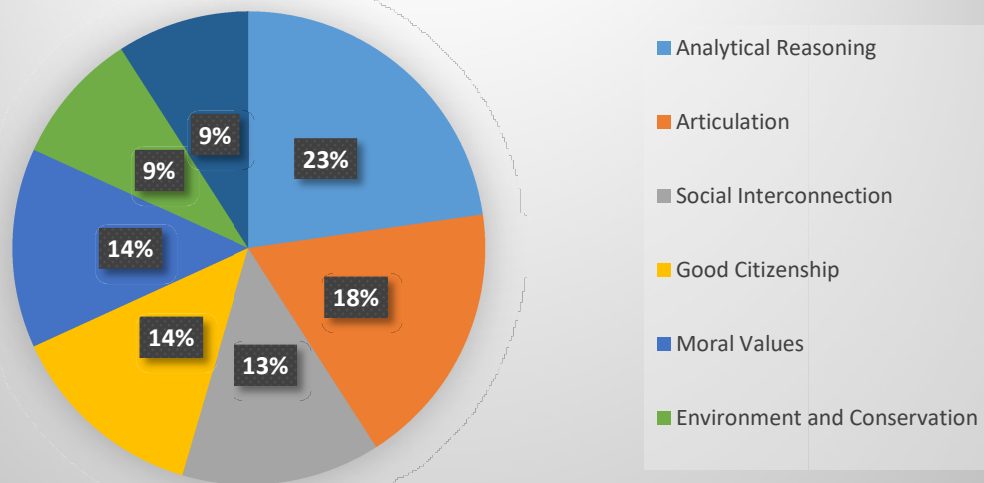
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- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation

Attainment of PSO for B.A.(General Programmes) AY 2021-22

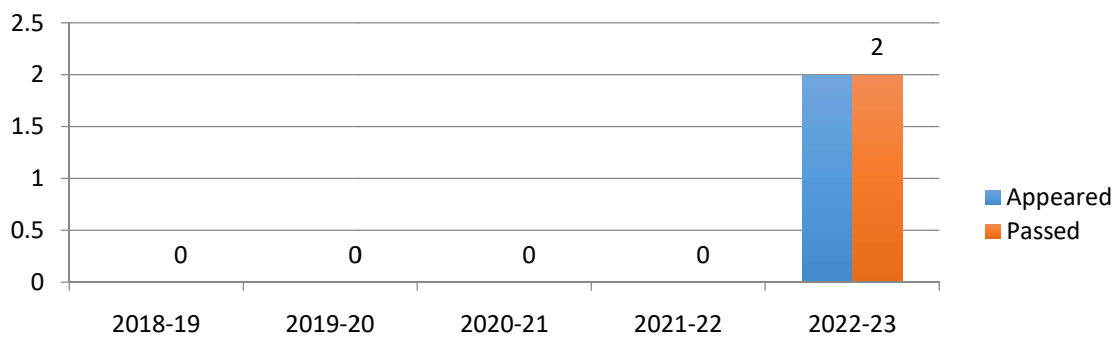


- Analytical Reasoning
- Articulation
- Social Interconnection
- Good Citizenship
- Moral Values
- Environment and Conservation

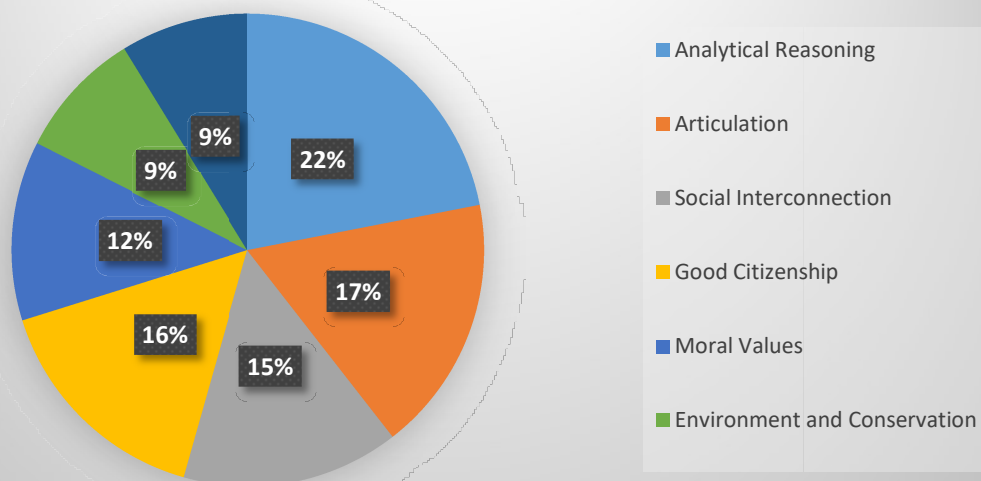
Attainment of PSO for B.A.(General Programmes) AY 2022-23



B.SC General Programmes PSO and CO



Attainment of PSO for B.SC.(General Programmes) AY 2022-23



Students Feedback B.A. general Programmes

STUDENT FEEDBACK FORM

JIBANTALA ROKEYA MAHAVIDYALAYA
Session - 2021 - 2022

Name: Salma Sekh Roll no: 212524-12-0190
Semester: 6 Year: 2024

A. GENERAL INFORMATION

1. Course of study: B.A. Honours General
If Honours, specify subject: General
2. Gender: Male Female Other

B. EDUCATIONAL FEEDBACK

1. How frequently do you attend your classes?
Once a week
Twice a week
Thrice a week
Regularly (Attend all classes)
2. Are you communicated in advance about any changes or cancellation in the scheduled classes?
Yes No
3. Your teachers provide guidance/ counselling in academic/non-academic matters inside or outside class: Yes No
4. Your teachers encourage participation and discussion in class:
Yes No
5. Your teachers use teaching tools like handouts, powerpoints, web resources, smart classroom: Yes No
6. Your teachers cover the entire syllabus on time: Yes No
7. Your teachers explain their topics lucidly: Yes No
8. Assessments are conducted as per schedule: Yes No
9. Your teachers provide appropriate feedback for facilitating your improvement: Yes No

STUDENT FEEDBACK FORM

JIBANTALA ROKEYA MAHAVIDYALAYA
Session - 2021 - 2022

Name: Sonika Sujana Mallik Roll no: 212524-12-0149
Semester: VI Year: 2024

A. GENERAL INFORMATION

1. Course of study: B.A. Honours General
If Honours, specify subject:
2. Gender: Male Female Other

B. EDUCATIONAL FEEDBACK

1. How frequently do you attend your classes?
Once a week
Twice a week
Thrice a week
Regularly (Attend all classes)
2. Are you communicated in advance about any changes or cancellation in the scheduled classes?
Yes No
3. Your teachers provide guidance/ counselling in academic/non-academic matters inside or outside class: Yes No
4. Your teachers encourage participation and discussion in class:
Yes No
5. Your teachers use teaching tools like handouts, powerpoints, web resources, smart classroom: Yes No
6. Your teachers cover the entire syllabus on time: Yes No
7. Your teachers explain their topics lucidly: Yes No
8. Assessments are conducted as per schedule: Yes No
9. Your teachers provide appropriate feedback for facilitating your improvement: Yes No