

DEPARTMENTAL PROFILE



DEPARTMENT OF ARABIC **JIBANTALA ROKEYA MAHAVIDYALAYA**

ESTED: 2007

Affiliated to University of Calcutta

Regd. Under Section 2(f) & 12(B) of UGC Act 1956.

Jibantala, Mallickati, Canning-II,

South 24 Parganas, 743502,

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ABOUT THE DEPARTMENT

The department of Arabic started its journey with a general course in 2009. This department started the general course B.A (general) in 2009 at the initiative of Dr. Ramkrishna Mandal the then Teachers-in charge Jibantala Rokeya Mahavidyalaya. At present the department has one faculty member Prof. Md Iman Ali Molla. He is qualified with prestigious degrees. Since the journey of this department Md Iman Ali Molla has been actively involved in all departmental works. The department has a remarkable collection of books of Arabic, not only related to the syllabus but also reference books that the students can refer to in order to enhance and enrich the knowledge base of the students.

15. Number of Academic Support Staff (technical) and Administrative Staff Sanctioned and Filled:

	Technical Support Staff	Academic Staff Support
Sanctioned Posts	NA	NA
Filled- up Posts	NA	NA

16. Qualification of Teaching Faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:

Teachers with	Number	
D.Sc.	-	
D.Litt.	-	
Ph.D.	-	
M.Phil.	-	
PG	01	
Total number of Teachers	01	

17. Number of teachers with ongoing projects from a) National and b)

International Funding Agencies with Grant Amount received: NIL

18. Departmental Projects funded by DST-FIST, UGC, ICSSR etc. and Total

Grants Received: NIL

19. Publications:

Number of publications in peer reviewed international journals	NIL
Number of publications in national/regional journals with ISSN numbers	NIL
Number of published chapters in books	NIL
Number of books published with ISBN number	NIL
Number of books edited with ISBN numbers	NIL

20. Areas of consultancy: NIL

21. Awards and recognition received by faculty and students: NIL

22. List of eminent speakers/ visitors to the Department: NIL

23. Seminars/Conferences organized and Source of funding:

NA

24. Student Profile Programme/Course wise:

Intake capacity and seat matrix department of Arabic (2018-2023):

Year	Course/programme	Intake capacity	55% of Existing Seats(UR)	22% of Existing Seats(SC)	6% of Existing Seats(ST)	17% Of Existing Seats(OBC A&B)
2018-19	ARBG(GEN)	120	66	27	07	20
2019-20	ARBG(GEN)	120	66	27	07	20
2020-21	ARBG(GEN)	120	66	27	07	20
2021-22	ARBG(GEN)	120	66	27	07	20
2022-23	ARBG(GEN)	120	66	27	07	20

Student's strength: 2018-2019

Semester/part	General		
	Male	Female	Total
Sem-I(CBCS)	07	10	17
PART-II	01	00	01
Part-III	00	00	00

Student's strength: 2019-2020

Semester/part	General		
	Male	Female	Total
Sem-I(CBCS)	05	03	08
PART-II	00	00	00
Part-III	00	00	00

Student's strength: 2020-2021

Semester/part	General		
	Male	Female	Total
Sem-I(CBCS)	02	02	04
SEM-III	00	00	00
SEM-V	02	04	06

Student's strength: 2021-2022

Semester/part	General		
	Male	Female	Total
Sem-I(CBCS)	07	04	11
SEM-III	02	02	04
SEM-V	00	00	00

Student's strength: 2022-2023

Semester/part	General		
	Male	Female	Total
Sem-I(CBCS)	07	15	22
SEM-III	04	00	04
SEM-V	00	00	00

Students Profile(Year Wise)

Name of the course/programme	Enrolled		Total Enrolled
	Male	Female	
B.A(ARBG)2018-19	07	10	17
B.A(ARBG)2019-20	05	03	08
B.A(ARBG)2020-21	02	02	04
B.A(ARBG)2021-22	07	04	11
B.A(ARBG)2022-23	09	24	33

Departmental Result (Year Wise)

Year	Programme	No.of students appeared in the final year Exam.	No.of students pass in the final Year exam.	Pass percentage
2018-19	B.A(ARBG)	00	00	00
2019-20	B.A(ARBG)	00	00	00
2020-21	B.A(ARBG)	01	01	100
2021-22	B.A(ARBG)	07	07	100
2022-23	B.A(ARBG)	01	01	100

25. Diversity of Students:

Percentage of students enrolled from	Own District	Other district	Own State	Other state	Abroad
UG	✓	X	X	X	X

26. Social Profile of Students:

Year	Programme Name		No.of Seats earmarked for reserved category					No.of students admitted from the reserved category				
			SC	ST	OBC	GEN	OTHER	SC	ST	OBC	GEN	OTHER
2018-19	ARBG(GEN)	17	27	07	20	66	00	00	00	00	17	00
2019-20	ARBG(GEN)	08	27	07	20	66	00	00	00	01	07	00
2020-21	ARBG(GEN)	04	27	07	20	66	00	00	00	00	04	00
2021-22	ARBG(GEN)	11	27	07	20	66	00	00	00	00	11	00
2022-23	ARBG(GEN)	33	27	07	20	66	00	00	00	00	33	00

27. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence Services etc.? NIL

28. Student Progression:

Student Progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post- Doctoral	NIL
Employed	NIL
1. Campus selection	NIL
2. Other than campus recruitment/ entrepreneurship/self-employed	NIL

29. Details of Infrastructural facilities: NIL

a) Library books available for students and teachers : Yes , Total books – 200 Above

b) Internet facilities for staff and students: Yes

c) Classroom with ICT facility : 01

d) Laboratory: NA

30. Number of students receiving financial assistance from college, university, government and other agencies:

Percentage of students receiving SC, ST, OBC, Minority stipend	
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Percentage of students receiving UGC/ College Assistance	NIL
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31. Details of student enrichment programmes (special lectures/ seminars) with external experts: NA

32. Teaching methods adopted to improve student learning: Teaching – learning method.

33. Participation in Institutional Social Responsibility (ISR) and Extension Activities : NIL

34. SWOC Analysis of the Department :

- **Strength:**

The Department maintains Good Relations with students

The Department has CBCS based syllabus

We use teaching aids such as Projector, Google meet, Zoom etc.

- **Weakness:**

Lack of permanent faculty.

Human recourse of adequate skill and number are to be involved for dissemination of Programme objectives

- **Opportunity:**

As our college is located in a backward region, it has a great opportunity to provide quality education to the underprivileged and weaker sections of society.

- **Challenges:**

1. To motivate students to study Arabic as a main subject is a big challenge.
2. To prepare students to comprehend latest technology and methods to study language and literature

35. Future plans of the department:

1. Extension Lectures.
2. More Seminar as relevant topics.
3. Preparation for NET/SET Examination.
4. Students Lectures.
5. Visit to Special School.

THANK YOU