#### **DEPARTMENTAL PROFILE**





# DEPARTMENT OF BENGALI JIBANTALA ROKEYA MAHAVIDYALAYA

ESTD: 2007 P.S.- JIBANTALA, DIST.- SOUTH 24 PARGANAS WEST BENGAL, PIN- 743502

Departmental Profile Department of Bengali Jibantala Rokeya Mahavidyalaya , South 24 Pgs. West Bengal

# DEPARTMENT OF BENGALI

JibantalaRokeyaMahavidyalaya ,Jibantala, South 24 Pgs, West Bengal

### A Brief History of the Department

JibantalaRokeyaMahavidyalaya started its journey from the academic session 2007-2008. Calcutta University approved for teaching students in general department in five subjects – Bengali, English, History, Political Science and Philosophy. In the academic year 2009-2010, Calcutta University allowed admission of students for Bengali Honors only in 20 seats. There are 02 government sanctioned teacher posts for the Bengali department of the college. Most of the time the teaching of Bengali department has progressed with only one full time teacher and part time teachers. Since the college is located in the remote villages of the Sundarbans region, the communication system was once poor. Almost all the people of this region are agriculturists, poverty is their constant companion. In most cases, students' dreams of higher education were not fulfilled. There was no opportunity for higher education. This college has freed the students of this area from that crisis.

The vast area surrounding the college is Minority dominated. 70% people are still illiterate. Everyone's mother tongue is Bengali. Therefore, the interest in studying Bengali subject is very high in higher education. At present there are 350 seats in Bengali general course and 90 seats in honors course. Many students of Bangla Honors have studied, many have completed higher education, some have entered working life. At present there are 02 full time Assistant Professors in the Bengali department. Dr. Ramkrishna Mandal and Dr. Chiranjib Mukherjee are full-time Assistant Professors and SabanaMollah is a SACT. Students are the citizens of tomorrow - hence the teachers of this department impart good education and guidance through friendly relationship with them. Thev students dream make of higher education and becoming real people.

Covid - 19 has affected the entire world in many ways. A large section of the student community has been cut off from the mainstream of education due to the impact of this disease. The number of students admitted in Bengali honors department is less than before. As the Principal of the college and the departmental teacher, we have been encouraging the students of the area to enroll in the college and complete their higher education through various promotional programs. As per NEP-2020 of Government of India, currently our college is also a partner of New Education System. The teachers of the Bengali department are constantly informing the students about the benefits of this new teaching method. They believe that through this new method of education holistic and comprehensive development of students is possible.

- 1. Name of the Department: BENGALI
- 2. Year of Establishment: Hons 2009 Pass- 2007
- 3. Name of the Programmes (UG,PG, Integrated Masters): UG
- 4. Name of the Interdisciplinary Course and Department Involved: NA
- 5. Annual/ Semester/ Choice Based Credit System (Prog. wise): CBCS (from 2018), CCF (from-2022)
- 6. Courses in collaboration with other institutions: NA
- 7. Add-On Courses offered by the Department: Yes
- Participation of students of the Department in Add-On Courses: Yes, Two Add-On Course introduced by the Bengali Department since 2023. 1. Bangla Bhasar Bakaron Chorcha (16/03/2023 to 16/04/2023) 2. Barnanamulak Bhasa Bigyan O bangle Bhasa (21/03/2024 to 24/04/2024).
- 9. Details of Courses discontinued if any: NA
- 10. Number of Teaching Posts:

Posts	Sanctioned	Filled
Professor	NA	NA
Associate Professor	NA	NA
Assistant Professor	02	02
State Aided Contractual Teacher	01	01

11. Faculty Profile with name, qualification, designation, specialization (if any), experience:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students guided in the last four years
Dr,Ramkrishna Mandal	Ph.D.	Assistant Professor	Folklore &Folk literature	14 Years 16/7/2008	NA
Dr.Chiranjib Mukherjee	Ph.D.	Assistant Professor	Middle Age	3 Years 8/1/2021	NA
SabanaMolla	M.A.	SACT	Modern Age	5 Years 1/8/2017	

- 12. Visiting Faculty if any: NA
- 13. Percentage of Lectures delivered and Practical Classes handled by temporary faculty:
- 14. Student-Teacher Ratio (Programme wise):

Student- Teacher Ratio Hons	20:1			
Student- Teacher Ratio Pass	150:1			

15. Number of Academic Support Staff (technical) and Administrative Staff Sanctioned and Filled: NA

	Technical Support Staff	Academic Staff Support
Sanctioned Posts	NA	NA
Filled- up Posts	NA	NA

#### 16. Qualification of Teaching Faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG: 02

Teachers with	Number	Pursuing	
D.Sc	NA	-	
D.Litt	NA	-	
Ph.D	02	01	
M.Phil	NA	-	
PG	1	-	
Total number of Teachers	03	00	

17. Number of teachers with ongoing projects from a) National and b) International Funding Agencies with Grant Amount received: NA

- 18. Departmental Projects funded by DST-FIST, UGC, ICSSR etc and Total Grants Received: NA
- 19. Publications:

Number of publications in peer reviewed	02
international journals	
Number of publications in national/regional	04
journals with ISSN numbers	
Number of published chapters in books with ISBN	07
numbers	
Number of books published with ISBN number	02
Number of books edited with ISBN numbers	Nil

20. Areas of consultancy: Various forms of Bengali literature

21. Awards and recognition received by faculty and students: NA

22. List of eminent speakers/ visitors to the Department:

Name	Designation	Institution	Purpose of Visit	Date
Sayera Begum	Assistant Prof.	Al-Ameen Memorial College	Speacial Invited Lecture(Resourse Person)	10/02/2022
Dr.Chandrani Mukherjee	Assistant Professor	Banipur Women Mahavidyalaya,North 24 Pgs.	Add-on Course	20/03/2023
Prof. Munmun Gangopadhaya	Professor & director of rabindra Charcha kendra,	Rabidra Bharati University, Kolkata	National Level Seminar	13/10/2023
Dr.Pabitra Roy	Assistant Professor	Rabindranath Tagore University, Hojai, Asam	National Level Seminar	13/10/2023
Dr.Avijit Banerjee	Assistant Professor	Womens College, Kolkata	National Level Seminar	13/10/2023
Dr.Chandrani Mukherjee	Assistant Professor	Banipur Women Mahavidyalaya,North 24 Pgs.	National Level Seminar	13/10/2023

23. Seminars/Conferences organized and Source of funding: Yes (College fund)

24. Student Profile Programme/Course wise:

Year	Course/ Programme	Intake Capacity	55%ofExi stingSeats (UR)	22%ofExi stingSeats (SC)	6%ofExis tingSeats( ST)	17%of ExistingSe ats(OBC- A& B)
2018-19	B.A.(BNGA)	90	50	20	5	15
	B.A.(BNGG)	250	137	55	15	43
2019-20	B.A.(BNGA)	90	50	20	5	15
	B.A.(BNGG)	250	137	55	15	43
2020-21	B.A.(BNGA)	90	50	20	5	15
	B.A.(BNGG)	250	137	55	15	43
2021-22	B.A.(BNGA)	90	50	20	5	15
	B.A.(BNGG)	250	137	55	15	43
2022-23	B.A.(BNGA)	90	50	20	5	15
	B.A.(BNGG)	250	137	55	15	43

# Intake Capacity and Seat Matrix Department of Bengali (2023-24):

Course/ Programme	Intake Capacity	45% of Existing Seats(UR)	22% of Existing Seats(S C)	6%ofEx istingSe ats(ST)	17%of Existing Seats (OBC-A& B)	10%EWS
B.A.(BNGA)	110	49	24	7	19	11
B.A.(BNGG)	305	137	67	18	52	31

## Students Strength:2018-2019:

Semester/Part	HONS			GENERAL		
	Male	Female	Total	Male	Female	Total
Sem-I(CBCS)	17	22	39	72	82	154
Part-II	9	13	22	58	73	131
Part-III	5	12	17	23	14	37

## Students Strength:2019-2020:

Semester/Part	HONS			GENERAL		
	Male	Female	Total	Male	Female	Total
Sem-I(CBCS)	19	22	41	86	119	205
Sem-III	9	12	21	14	11	25
Part-III	10	25	35	28	22	50

### StudentsStrength:2020-2021:

Semester/Part	HONS			GENERAL		
	Male	Female	Total	Male	Female	Total
Sem-I(CBCS)	13	20	33	77	54	131
Sem-III	13	14	27	15	12	27
Sem-V	09	09	18	21	28	49

# Students Strength:2021-2022:

Semester/Part	HONS			GENERAL		
	Male	Female	Total	Male	Female	Total
Sem-I(CBCS)	11	21	32	111	129	240
Sem-III	12	17	29	20	21	41
Sem-V	14	13	27	36	54	90

# Students Strength:2022-2023:

Semester/Part	HONS			GENERAL		
	Male	Female	Total	Male	Female	Total
Sem-I(CBCS)	5	19	24	61	106	167
Sem-III	10	17	27	10	09	19
Sem-V	11	14	25	156	127	283

# Students Profile (Year wise):

Name of the	Enr	olled	Total Enrolled
Course/Programme	Male	Female	
B.A.(BNGA),2018-19	31	47	78
B.A.(BNGG),2018-19	153	169	322
B.A.(BNGA),2019-20	38	59	97
B.A.(BNGG),2019-20	128	152	280
B.A.(BNGA),2020-21	35	43	78
B.A.(BNGG),2020-21	113	94	207
B.A.(BNGA),2021-22	37	51	88
B.A.(BNGG),2021-22	167	204	371
B.A.(BNGA),2022-23	26	50	76
B.A.(BNGG),2022-23	227	242	469

# Departmental Result (Year wise):

Year	Programme	No.of Students appeared in the	No. Of students pass in final year	Pass Percentage
		final year exam.		
2018-19	B.A.(BNGA)	20	16	80%
	B.A.(BNGG)	21	15	71.42%
2019-20	B.A.(BNGA)	19	12	63.15%
	B.A.(BNGG)	49	45	91.83%
2020-21	B.A.(BNGA)	23	22	95.65%
	B.A.(BNGG)	58	58	100%
2021-22	B.A.(BNGA)	19	18	94.73%
	B.A.(BNGG)	99	70	70.70
2022-23	B.A.(BNGA)	18	17	94.44%
	B.A.(BNGG)	80	80	100%

#### 25. Diversity of Students:

Percentage of students enrolled from	Own District	Other district	Own State	Other state	Abroad
UG	Yes	NA	NA	NA	NA

26. Social Profile of Students:

Year	Programme Name	•			No. of students admitted from the reserved category			n					
		Intake	SC	ST	OBC	GEN	Ot her	Tota	SC	ST	OB C	GEN	Oth er
2018- 19	B.A.(BNGA)	90	20	5	15	50	00	39	7	4	5	23	00
	B.A.(BNGG)	250	55	15	43	137		154	17	4	20	113	00
2019- 20	B.A.(BNGA)	90	20	5	15	50	00	41	9	2	3	27	00
	B.A.(BNGG)	250	55	15	43	137	00	205	21	5	15	164	00
2020- 21	B.A.(BNGA)	90	20	5	15	50	00	33	11	1	1	20	00
	B.A.(BNGG)	250	55	15	43	137	00	131	16	5	6	104	00
2021- 22	B.A.(BNGA)	90	20	5	15	50	00	32	4	2	1	25	00
	B.A.(BNGG)	250	55	15	43	137	00	240	22	3	7	208	00
2022- 23	B.A.(BNGA)	90	20	5	15	50	00	24	4	1	3	16	00
	B.A.(BNGG)	250	55	15	43	137	00	167	16	4	8	139	00

27. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence Services etc? NA

28.Student Progression:

	UG to PG				
Year of Passing	Name of the Students	Cont. No.			
2020	Belal Dhali	9064471141			
	Nargis Pervin	9732172904			
	Amrit Majumder	8420882835			
	Aloke Das	6296457094			
	Jesmina Khatun	8250634044			
	Sajida Laskar	7029338537			
2021	Mousumi Sekh	7063213927			
	Ajaharuddin Khasama	7074721227			
	Monika Sekh	8927577909			
	Sahil Sekh	6296389825			
	Bhutnath Mistri	9064710822			
	Bappa Sardar	8001270363			
	Biswajit sardar	9144537144			
	Tamanna Midde	6296869672			
2022	Shahina Laskar	6296369386			

Sariful Piyada	8695372131
Debalina Jagulia	7908639826

Student Progression	Against % enrolled
PG to M.Phil	NA
PG to P.hd	NA
Ph.D to Post- Doctoral	NA
Employed	
1. Campus selection	NA
2. Other than campus recruitment/	
entrepreneurship/self- employed	

- 29. Details of Infrastructural facilities
- a) Library books available for students and teachers: Yes
- b) Internet facilities for staff and students: Only Staff
- c) Classroom with ICT facility: Yes
- d) Laboratory: NA

30. Number of students receiving financial assistance from college, university, government and other agencies:

Percentage of students receiving SC, ST,OBC, Minority stipend	
Percentage of students receiving UGC/ College Assistance	

31. Details of student enrichment programmes (special lectures/ seminars) with external experts:

32. Teaching methods adopted to improve student learning: Lecture method &ITC method.

33. Participation in Institutional Social Responsibility (ISR) and Extension Activities: NA

34. SWOC Analysis of the Department:

#### Strength:

- a) Responsible, Young, Energetic, Experienced and Highly Qualified faculty members.
- b) Increasing student's strength in General/ Hons Course.
- c) Faculties are aware and paid special attention to those students who are weak in learning. Remedial Class, Tutorial are the measures taken by the teachers in each and every Academic Session.
- d) Besides fixed curriculum the students are encouraged to participate various Seminars, Extension/Outreach programme, Special Invited Lectures and Add-On Courses etc.

#### Weakness:

- i. Faculty strength is not sufficient.
- ii. ICT enable class room for the Department is not available.
- iii. Limited Departmental resources for faculty and students.
- iv. Very poor Central Library
- v. Poor Socio-economic states of the students.
- vi. Most of the students are1<sup>st</sup> generation learner.
- vii. Lack of sufficient class room for teaching.
- viii. Teacher-Students ratio is very high.
- ix. Books and research Journals are insufficient for promotion of research work.

### Opportunity:

- Confidence building through Seminars, lecture and group discussion and personality development through participation of various cultural activities i.e. birthday celebration of Rabindranath Tagore, Vidyasagar, Gandhiji, Netaji, Observation of 15<sup>th</sup> August, 26<sup>th</sup> January, Bhasa Dibosh ctc.
- 2. Students are motivated and guided by the faculty members for appearing in competitive exam like NET, SET and other career prospect.
- 3. Department assigns project work for students to showcase their talent and potentials.

### Challenges:

- a) Very high numbers of students, especially at the General level makes it difficult to meet the diverse ability and needs of the students.
- b) Rising competitive edge amongst the students.
- c) To make as an interesting/potential subject among the local students.
- d) Career oriented syllabus as a suggestive to the BOS members & selectors.
- e) To motivate students, use digital platform for collecting information related to local, National and International issues. Free access to internet for students.

### Future plans of the Department:

1. To organize more State, National and International level Seminars/Webinar etc.

2. To create Departmental Seminar Library for Students and faculty members.