

JIBANTALA ROKEYA MAHAVIDYALAYA

DEPARTMENTAL PROFILE

HISTORY DEPARTMENT



ESTED: 2007

Affiliated to University of Calcutta

Regd. Under Section 2(f) & 12(B) of UGC Act 1956.

Jibantala, Mallickati, Canning-II,

South 24 Parganas, 743502

West Bengal

Email-jmrokeya@gmail.com

Website: www.jibantalarokeyamahavidyalaya.in

A Brief History of the Department

History is a continuing and unending dialogue between the present and the past with the historian serving as a guide and interpreter. In our Department, we guide the students through interpretation of historical incidents in order to understand the socio-economic-political scenario of the present and at the same time help them to cherish a dream of a better future. The Department of History of Jibantala Rokeya Mahavidyalaya aptly follows the motto of creating sincere, prudent, responsible citizen with firm conviction towards "Satyameva Jayatte" and serve the society whole heartedly.

The Department of History of JibantalaRokeya Mahavidyalaya started its journey from 2010. The Department has a great influence in the field of education among the students of Jibantala and adjoining areas. This college is the one of the few institutions of higher studies in the Canning region of South 24 parganas and the Department of History is a pillar of strength and pride. Since its establishment, the Department has been offering Undergraduate (UG) Hons/Gen degree courses. A good number of students enroll in the History Department every year for graduation either in Honours or Pass. The teachers of this department have a good reputation for their quality teaching and good conduct among the local masses. Our Head of the Institution has brought glories to this Department by his visionary outlook and management skill. The Department initially started the general course in History in the year 2007 and after few years, the Department introduced the Honours course in the year 2010. Presently the Department has 2 Assistant Professors and 2 SACT teachers. Our students have secured high first class marks in the graduation level and enrolled under the best Universities of West Bengal to pursue Masters of Arts degree.

Despite the remoteness of the area as well as the drawback of the years lost to Covid 19, our Department maintains a positive outlook and is continuously in the pursuit to motivate students and their parents to improve the higher education scenario. We are hopeful that our Department will continue to produce a good number of history scholars, who will spread their knowledge everywhere and glorify our Department.

4 Name of the Department: HISTORY



- 4 Year of Establishment: Honours- 2010 Pass- 2007
- 4 Name of the Programmes (UG,PG, Integrated Masters): UG
- 4 Name of the Interdisciplinary Course and Department Involved: NIL
- 4 Annual/ Semester/ Choice Based Credit System (Prog.wise): Annual/CBSC
- 4 Courses in collaboration with other institutions: NIL
- 4 Add-On Courses offered by the Department:
- 4 Participation of students of the Department in Add-On Courses: 20

ADD ON COURSE

TOPIC	DATE	TEACHER'S NAME	SYLLABUS	TIME
	04.03.2023	TINA BASU	1)Gandhiji And Partition	2 Hours
GANDHIANSTU	06.03.2023	TINA BASU	2) Gandhiji's Political Thought	2 Hours
DIES	09.03.2023	TINA BASU	Gandhiji's Ecoonomic Thought	2 Hours
	11.03.2023	TINA BASU	Gandhiji's Idea About Education	2Hours
	13.03.2023	TINA BASU	Gandhiji And Environment:	1 Hour

	14.03.2023	TINA BASU	Chipko And Narmada Banchao Movement	2 Hours
	17.03.2023	TINA BASU	Gandhiji's Idea of Modernity	2 Hours
	18.03.2023	TINA BASU	Relevance of Gandhiji in Tthe Contemporary World	2 Hours
	01.03.2023	ANANDA NASKAR	Early Life Of Mahatma Gandhi	2 Hours
	02.03.2023	ANANDA NASKAR	Gandhiji's Experiments With Satyagraha in South Africa	2 Hours
Gandhian Studies	07.03.2023	ANANDA NASKAR	Gandhiji's Role in Khilafat Movement and Non- Co-operation Movement	2 Hours
	3.03.2023	SOMENATH Mondal	Gandhiji's Entry Into Indian Politics	2 Hours
	8.03.2023	SOMENATH Mondal	Gandhiji and Society	2 Hours
	15.03.2023	SOMENATH Mondal	Gandhiji and His Writings	1 and 1/2 Hours
	20.032023	MOVIE	GANDHI	3 and 1/2



4 Details of Courses discontinued if any: NIL

Number of Teaching Posts:

<u>2018-2019</u>

Posts	Sanctioned	Filled
Professor		
Associate Professor		
Assistant Professor	2	2
State Aided College Teacher	3	3

<u>2019-2020</u>

Posts	Sanctioned	Filled
Professor		
Associate Professor		
Assistant Professor	2	2
State Aided College Teacher	3	3

<u>2020-2021</u>

Posts	Sanctioned	Filled
Professor		
Associate Professor		
Assistant Professor	2	2
State Aided College Teacher	3	2

<u>2021-2022</u>

Posts	Sanctioned	Filled
Professor		
Associate Professor		
Assistant Professor	2	1
State Aided College Teacher	3	2

<u>2022-2023</u>

Posts	Sanctioned	Filled
Professor		
Associate Professor		
Assistant Professor	2	1
State Aided College Teacher	3	2

<u>2023-2024</u>

Posts	Sanctioned	Filled
Professor		
Associate Professor		
Assistant Professor	2	2
State Aided College Teacher	3	2

Faculty Profile with name, qualification, designation, specialization(if any), experience:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students guided in the last four years
Tina Basu	M.A, M.phil	Assistant Professor	l) Modern European History li)Environmental History	15 years	0
Sujan Debnath	M.A	Assistant Professor	Women In India	6years -	0
AnandaNas kar	M.A	SACT-II	History Of The Regional States-	12 years	0
Somenath Mandal	M.A	SACT-II	Social History	15 years	0
Dr.Kamrul Hasan	M.A. Ph.D	SACT-II	Economic History	llyears	0

<u>2018-2020</u>

<u>2021-2023</u>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students guided in the last four years
Tina Basu	M.A, MPHIL	Assistant Professor	l)Modern European History li)Environmental History	18 years	0
Ananda Naskar	M.A	SACT-II	History Of The Regional States	15 years	0
Somenath Mandal	M.A	SACT-II	Social History	18 years	0

<u>2023-2024</u>

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students guided in the last four years
Tina Basu	M.A, MPHIL	Assistant Professor	l)Modern European History li)Environmental History	19 years	Ó
Tarak Haldar	M.A M.Phil	Assistant Professor	1)Science and Technology in Colonial India 2)Indian Response to Western Science	17.10.2023 to till date	0
Ananda Naskar	M.A	SACT-II	History Of The Regional States-	14 years	0
Somenath Mandal	M.A	SACT-II	Social History	19 years	0

 Visiting Faculty if any: NIL

4 Percentage of Lectures delivered and Practical Classes handled by temporary faculty : NIL

Student-Teacher Ratio (Programme wise):

<u>2018-2019</u>

Student- Teacher Ratio Hons	7:1
Student- Teacher Ratio Pass	64:1

<u>2019-2020</u>

Student-Teacher Ratio Hons	13:1	
Student Teacher Ratio Hons	49:1	
<u>2020-2021</u>		
Student-Teacher Ratio Hons	8:1	
Student Teacher Ratio Hons	91:1	

<u>2021-2022</u>

Student- Teacher Ratio Hons	31:1
Student- Teacher Ratio Pass	170:1

<u>2022-2023</u>

Student- Teacher Ratio Hons	33:1
Student- Teacher Ratio Pass	200:1

Number of Academic Support Staff (technical) and Administrative Staff Sanctioned and Filled:

	Technical Support Staff	Academic Staff Support
Sanctioned Posts	NIL	NIL
Filled- up Posts	NIL	NIL

Qualification of Teaching Faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG

<u>2018-2019</u>

Teachers with	Number
D.Sc	
D.Litt	
Ph.D	1
M.Phil	1
PG	5
Total number of Teachers	5

<u>2019-2020</u>

Teachers with	Number
D.Sc	
D.Litt	
Ph.D	1
M.Phil	1
PG	5
Total number of Teachers	5

<u>2020-2021</u>

Teachers with	Number
D.Sc	
D.Litt	
Ph.D	
M.Phil	1
PG	4
Total number of Teachers	4

<u>2021-2022</u>

Teachers with	Number
D.Sc	
D.Litt	
Ph.D	
M.Phil	1
PG	3
Total number of Teachers	3

2022-2023

Teachers with	Number
D.Sc	
D.Litt	
Ph.D	
M.Phil	1
PG	3
Total number of Teachers	3

<u>2023-2024</u>

Teachers with	Number
D.Sc	
D.Litt	
Ph.D	
M.Phil	2
PG	4
Total number of Teachers	4

4 Number of teachers with ongoing projects from a)National and b) International Funding Agencies with Grant Amount received: NIL

4 Departmental Projects funded by DST-FIST, UGC,ICSSR etc and Total Grants Received: NIL

	<u>2018-19</u>
Number of publications in peer reviewed international journals	 Dr.Kamrul Hassan:Education System in Bengal with special reference to Birbhum District during colonial period: A study, Research Guru: March 2018: (2349-266X) Dr.Kamrul Hassan:Development of Western Education in Birbhum District during Colonial Period: Research Guru: June 2018, (2349-266X) Dr.Kamrul Hassan:Understanding the Development of Muslim women through Education in Colonial Bengal, Exploring History, December 2018, (2230-8490) Dr.Kamrul Hassan:Socio-economic condition of the people of Birbhum District during Colonial Bengal, Research Guru: March 2019: (2349-266X)
Number of publications in national/regional journals withISSN numbers	 Dr.Kamrul Hassan: Development of Western Education among Muslims and the Growth of Nationalism in District Birbhum, Central India Journal of Historical and Archaeological Research: December 2018: (2277-4157)
Number of published chapters in books	 Dr. Kamrul Hassan: Education for Muslims in Bengal: Pre- colonial and Colonial Period, Epoch Making changes in History: Pre Colonial and Colonial India: March 2018: (978-81-928929- 8-6)
Number of books published with ISBN number	
Number of books edited with ISBN numbers	

Publications:

<u>2019-2020</u>

Number of publications in peer reviewed international journals Number of publications in	Dr. MdKamrulHasan: Position and Situation of Muslim Education in Bengal: Pre-colonial and Colonial Period- A Study; The Research Journal of Social Sciences, June 2019(0025-1348) American- Eurasian Network for Scientific Information. 1.Tina Basu:Patra- Patrika lekhonite Bangali Nari;
national/regional journals numbers	Suchinta (1830-1930) August 2019(2349- 526X)Rupali Publication
	2.Dr.Md KamrulHasan: Oshtadosh Shotoke Banglar Ingrej East India Companyr Panyakroi Niti, Suchinta, August 2019,(2349-526X); Rupali Publication
Number of published chapters in books	 1.Tina Basu: Bishwayan, Naribad o BharatiyaNari in (ed) Transition of Economy, Culture and Identity Politics in India: A View from Colonisation to Globalisation, January 2020 (978-93-88866- 25-5) RohiniNandan Publication 2. Tina Basu: Kamini Roy: Samaj o SahityerAlokbartika in (ed) Samaj, Sahitya o Sanskriti: Aitijhya o Uttaradhikar, March 2020 (978-93-87003-30-9) Gouri Publishing House 3.Tina Basu: BangalirDikyobodherChetonai Islam Dharma o Bangla Bhasha in (ed) Religion, Thought and Values: Role of Women, January 2020 (978-81- 949780-0-8) Alpana Publication 4.Tina Basu: Damodar Valley ProkolperItibritto, ItihashEshona 2:August 2019 (978-81-929386- 6-0) BangiyaltihasSamiti
Number of books published with ISBN number	1.Tina Basu Manab Sabhyata o Sanskriti: Prachin Bishwer Itihas, November 2019 (978-81- 8064-326-2) Progressive Publishers 2.Dr.MdKamrulHasan: BirbhumerMela o taarPrashongikPrekkhit, August 2019 (978-81- 8064-329-3) Progressive Publishers
Number of books edited with ISBN numbers	

<u>2020-2021</u>

Number of publications in peer reviewed international journals	
Number of publications in national/regional journals withISSN numbers	
Number of published chapters in books	Tina Basu: Goutam Buddha, Boudha dharma o Nari: Itihas o Sahitya Prabandhamala: February 2021, (978-81-947292-5-9)
Number of books published with ISBN number	
Number of books edited with ISBN numbers	

<u>2021-2022</u>

Number of publications in peer reviewed international journals	
Number of publications in national/regional journals withISSN numbers	
Number of published chapters in books	 1.Tina Basu: 1947 Poroborti Banglai Abhiprayaner Bohumatrik Roop: : Sankater Aborto: Swadhinata -Uttor Bharat, March 2022, (978-81-956544-8-2) 2. Tina Basu: Bibha Choudhury: Ek Ujjwal Jyotishko: PrabahamanBanglacharcha 5: September 2021: (978-93-5493-862-7) 3. Tina Basu: Bangali Mohila Photographer: Narir Uttoroner Anughatak, Art & Review: An Analytical Research and Development Repository: December 2021: (978-81- 953388-9-4)
Number of books published with ISBN number	,
Number of books edited with ISBN numbers	

<u>2022-2023</u>

Number of publications in peer reviewed	
international journals	
Number of publications in national/regional	
journals withISSN numbers	T. D. L.L. L.L.
Number of published chapters in books	1. Tina Basu: Ishwarchandra
	Vidyasagarerltihascharcha:
	DwishotoborsheBohumatrik
	Vidyasagar: Smorone o Monone: 2022, (978-93-91776-04-6)
	 2. Tina Basu: Kharchi Festival: Tripura's Pride:
	Indian Culture: Society and Civilization: From Historical, Archaeological,
	Educational and Philosophical
	Perstectives, November 2022: (978-
	93-92403-20-0)
	3. Tina Basu: Swadhinottor Bangla: Ila
	Majumdar Ghosh: Bangali Narir Bigyan
	SadhanarBastob o Byatikrom:
	PrabahamanBanglacharcha, 6 (Second
	Phase), (978-93-5777-181-8)
	4. Tina Basu: BharotiyoSambadpatra o
	Raja Rammohan Roy, Smritikathay
	Rammohan: 2023 (978-93-91776-43-
	5)
	5. Tina Basu: Sahitya o Sanskritir Aloke
	JhargramGhureDekha, Paschimbanger
	Jela-bhittikGabeshanaGrantha.
	September 2023: (978-93-91281-38-0)
Number of books published with ISBN number	
Number of books edited with ISBN numbers	

- 4 Areas of consultancy: NIL
- \blacksquare Awards and recognition received by faculty and students: NIL
- \blacksquare List of eminent speakers/ visitors to the Department: NIL

Seminars/Conferences organized and Source of funding:

Topic

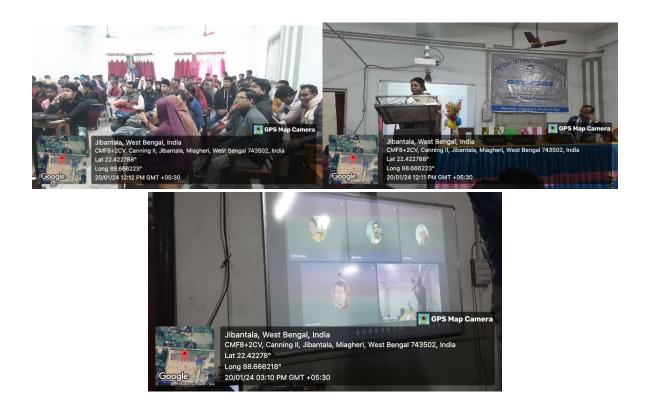
Revisiting History Through

Archives and Museums

On

20.01.2024

Speaker	Designation	
Dr. Simonti Sen	Director, West Bengal State	
	Archives	
Dr. Shawkat Imam Khan	Deputy Keeper, Department Of	College Fund
	Natural History, Bangladesh	
	National Museum, Shahbag,	
	Dhaka (offline)	
Dr. Malay Dey	Assistant Professor, University	
	of Jammu (offline)	



Student Profile Programme/Course wise:

<u>2018-2019</u>

Name of the Programme	Applications Received	Enrolled	Appeared	Passed out	Pass Percentage
HstoryHons	23	23	4	3	75
History Gen	143	143	14	14	100

<u>2019-2020</u>

Name of the Programme	Applications Received	Enrolled	Appeared	Passed out	Pass Percentage
Hstory Hons	44	6	6	6	100%
History	406	41	41	32	78%
Gen					

-

<u>2020-2021</u>

Name of the	Applications	Enrolled	Appeared	Passed out	Pass
Programme	Received				Percentage
Hstory Hons	65	41	3	3	100%
History	496	196	56	56	100%
Gen					

<u>2021-2022</u>

Name of the Programme	Applications Received	Enrolled	Appeared	Passed out	Pass Percentage
Hstory Hons	90	39	15	15	100%
History Gen	694	147	24	24	100%

<u>2022-2023</u>

Name of the	Applications	Enrolled	Appeared	Passed out	Pass
Programme	Received				Percentage
Hstory Hons	72	38	35	33	94.28%
History	443	262	85	76	89.41%
Gen					

Diversity of Students:

Percentage of students enrolled from	Own District	Other district	Own State	Other state	Abroad
UG	100%		100%		

Social Profile of Students:

<u>2018-19</u>

Percentage of students belonging to	GEN	SC	ST	OBC-A	OBC-B
	251	37	10	19	12

<u>2019-2020</u>

Percentage of students belonging to	GEN	SC	ST	OBC-A	OBC-B
	247	60	21	40	4

<u>2020-2021</u>

Percentage of students belonging to	GEN	SC	ST	OBC-A	08C-8
	175	39	9	6	5

<u>2021-2022</u>

Percentage of students belonging to	GEN	SC	ST	OBC-A	OBC-B
	361	40	13	35	14

<u>2022-2023</u>

Percentage of students belonging to	GEN	SC	ST	OBC-A	OBC-B
	247	20	4	12	2

How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence Services etc? NIL

Student Progression:

<u>2018-2019</u>

Student Progression	Against % enrolled
UG to PG	NIL
PG to M.Phil	
PG to P.hd	
Ph.D to Post- Doctoral	
Employed	
1. Campus selection	NIL
2. Other than campus recruitment/	
entrepreneurship/self- employed	

<u>2019-2020</u>

Student Progression	Against % enrolled
UG to PG	1 (33.3%)
PG to M.Phil	
PG to P.hd	
Ph.D to Post- Doctoral	
Employed	
3. Campus selection	NIL
4. Other than campus recruitment/	
entrepreneurship/self- employed	

<u>2020-2021</u>

Student Progression	Against % enrolled
UG to PG	1(33.3%)
PG to M.Phil	
PG to P.hd	
Ph.D to Post- Doctoral	
Employed	
5. Campus selection	NIL
6. Other than campus recruitment/	
entrepreneurship/self- employed	

<u>2021-2022</u>

Student Progression	
UG to PG	3(20%)
PG to M.Phil	
PG to P.hd	
Ph.D to Post- Doctoral	
Employed	
7. Campus selection	NIL
8. Other than campus recruitment/	
entrepreneurship/self- employed	

<u>2022-2023</u>

Student Progression	
UG to PG	8(24,.24%)
PG to M.Phil	
PG to P.hd	
Ph.D to Post- Doctoral	
Employed	
9. Campus selection	NIL
10. Other than campus recruitment/	
entrepreneurship/self- employed	

Details of Infrastructural facilities:

- > Library books available for Students and Teacher: YES
- Internet facilities for staff and students: YES
- ➢ Classroom with ICT facilities: NA
- > One Departmental Almirah is available in the staff room.
- 4 Library books available for students and teachers: YES
- 4 Internet facilities for staff and students –Available
- 4 Classroom with ICT facility: Nil
- 4 Laboratory: Not Applicable

Number of students receiving financial assistance from college, university,

government and other agencies:

<u>2018-19</u>

Percentage of students receiving SC, ST,OBC, Minority stipend	NF
Percentage of students receiving UGC/ College	
Assistance	

<u>2019-2020</u>

Percentage of students receiving SC, ST,OBC,	SC-60%
Minority stipend	OBC-B- 20%
Percentage of students receiving UGC/ College Assistance	

<u> 2020-2021</u>

Percentage of students receiving SC, ST,OBC,	SC- 58.33%
Minority stipend	OBC-B- 8.33%
Percentage of students receiving UGC/ College Assistance	

2021-2022

Percentage of students receiving SC, ST,OBC,	SC-34.48%
Minority stipend	ST-3.44%
Percentage of students receiving UGC/ College Assistance	

2022-2023

Percentage of students receiving SC, ST,OBC, Minority stipend	SC-44.23% OBC-5.76% ST- 11.53%
Percentage of students receiving UGC/ College Assistance	

🖶 Details of student enrichment programmes (special lectures/ seminars) with external experts:NIL

Teaching methods adopted to improve student learning:

- ≻ Black-Board Work,
- \succ lecture method
- ➢ Group Discussion
- > PPT

😃 Participation in Institutional Social Responsibility (ISR) and Extension Activities:NIL

SWOC Analysis of the Department:

Strength:

- > The Department has qualified competent and dedicated teaching staffs.
- > Teacher and student have very good bonding and intercommunication.
- > Teacher Student ratio is good.
- > The academic performance of the students in the University examinations are appreciable.

<u>Weakness:</u>

- > Need to subscribe different national and international journals.
- The students don't have any exposure to the outside world, so it's a difficult job to teach them world politics and history of international relations.
- > Syllabus is not job oriented.

Opportunity:

- > Students are obedient and eager to learn and ready to pursue higher studies.
- Administration and management are willing to help the teachers for the betterment of the Department.

Challenges:

- \succ The area is remote.
- Guardians are functionally illiterate that's why they don't have much ambition for their children. Their views are narrow and they are unwilling to send their children outside the locality for further study, even for job.
- > Very little scope in deploying innovative teaching methods due to syllabus and time constraints.

Future plans of the department:

- Introduction of Master Degree
- The Department has a plan to conduct Departmental seminar at least twice in a year to allow the students to learn how to deliver lectures in front of learned persons.
- The Department is also planning to organise a national, UGC sponsored seminar each year on any important socio-political-economic affair related topic, affecting the country at large.
- > Planning for educational tour for the better understanding of the students.
- > Preparing students for competitive exams like SSC, Net/SET, IAS/WBCS etc
- We have a plan to publish a book edited by the Department of History, Jibantala RokeyaMahavidyalaya from the papers gathered from the different seminar artilces.
- The Department has a plan to undertake research projects with the assistance of U.G.C and other funding agencies on important topics.

- Planning to createa movie club and show historical movies to the student for their clear conception about the historical incidents.
- The department will initiate English coaching for 6 months exclusively for the History Hons and Pass students. It is observed that one of the reasons for students not following higher education, is poor knowledge of English. Higher education demands a fairly good knowledge on English, but the village folks badly lack that. To combat this weakness we as a department are planning to set up the coaching centre in the college and teach the students how to write simple and correct English.

JOB PROSPECTS

