

JIBANTALA ROKEYA MAHAVIDYALAYA (GOVT SPONSORED)
J.S BAD JIBANTALA, CANNING II, PIN- 743502
ESTD:2007

DEPARTMENT OF PHILOSOPHY
ESTD. – 2007



DEPARTMENTAL PROFILE

About Us

The Department of Philosophy exists since the inception of the College in the year 2007. As of date, three teaching staff (Two Govt. Approved Part Time Teacher and one Guest Lecturer), have formed the faculty of the department. The department has maintained tradition of repute for its brilliant performance in university examinations. Moreover, Graduates in Philosophy from our college have excelled in their higher studies.

Most of the students of the department get the opportunity to pursue their higher studies after completion of graduation. Often, some students of the department secured First Class marks in B.A. Part-III Examination.

In addition to academics, the students of our department regularly participate in various cultural activities. All the students of the department along with teacher celebrate Teachers' Day every year with a great enthusiasm. Participation in several inter departmental competition helps them to unfold their talents and hidden potentialities as well as enhance self-confidence among them.

Programme offered to U.G. Courses: i) UG Honours & ii) UG General

Details of Faculty:

Name	Qualification	Date of Joining	Designation	Experience in years
Satap Halder	M.A.	04.11.2016	Assistant Professor	08 Years
Soumen Sardar	M.A., M.phil	17.10.2023	Assistant Professor	01 Year
Anup Kr. Sardar	M.A.	18.07.2018	State Aided College Teacher	05 Years

Individual Faculty Details:

Satap Halder (HOD)



Biography: Satap Halder is presently working as an Assistant Professor of Philosophy in Jibantala Rokeya Mahavidyalaya, Jibantala Canning -II. He completed his graduation from DCHC under the University of Calcutta and M.A degree from the University of Calcutta. At present he has submitted his Ph.D. Thesis in Visva-Bharati University, Santiniketan, India. His keen area of interest is mainly Western Logic and Philosophy of Religion in the perspective of Western Philosophy. He has published some research articles in national & international journals and also presented research papers in various national and international conferences. In addition he was a former Assistant Professor of Netaji Subhas Ashram Mahavidyalaya in the department of Philosophy from 25.07.2104 to 03.11.2016.

Research areas:

- Medieval Islamic Philosophy
- Philosophy of Religion
- Inter-religious activities

Teaching Topics:

1. Logic:

- i. The Method of Truth Table as decision procedures: Statement forms and Statements—Tautologous, Contradictory and Contingent by Truth Table. Validity determination by Truth Table method and Truth Value Assignment method.
 - ii. The Method of Truth Tree as decision procedures; Tautologous, Contradictory and Contingent by Truth Tree method; Consistency by Truth Tree method.
 - iii. Method of Deduction – I.P. and C.P.
 - iv. Method of Deduction —Construction of formal proof of validity by using 19 Rules.
 - v. Invalidity by Shorter Truth Table method.
 - vi. An overview of Traditional Laws of Logic, Boolean interpretation of Categorical Propositions and consequences, Syllogism, Venn Diagram
 - vii. Quantification:
Need for Quantification Theory, Singular Propositions, Quantifiers, Translating Traditional Subject— Predicate Proposition into Logical Notation of Propositional Function and Quantifier, Predicate and Predicate functions, Individual Constant and Individual Variable. Quantification Rules and Proving Validity, Proving Invalidity for Arguments Involving Quantifiers.
- Elective Logic
 - Set Theory
 - Quine's Method of Resolution
 - Quine: Method of Logic

2. Indian Philosophy:

- i. Cārvāka Epistemology:
Perception as the only source of knowledge, Rejection of Inference and Testimony as sources of knowledge
- ii. Cārvāka Metaphysics:
Causality- Svabhāvavāda, Yādṛcchāvāda, Akasmikatāvāda, Jagat, Bhūtacaitanyavāda.
- iii. Sāṅkhya System:
Duhkha- traya, Satkāryavāda as opposed to Asatkāryavāda, arguments in favour of Satkāryavāda, Prakṛti- Its Constituents and Evolutes, Arguments for the existence of Prakṛti, Puruṣa-Arguments for its existence, Plurality of Puruṣa, Liberation.
- iv. Yoga System:
Citta, Cittabhūmi, Cittavṛtti, Cittavṛtti -nirodha, Aṣṭāṅgayoga, Concept of Isvara
- v. Mīmāṃsā System:
Pramāṇas in brief and Arthāpatti and Anupalabdhi in detail.(Prābhākara and Bhāṭṭa view)
- vi. Text: Annambhaṭṭa's Tarkasaṃgrahaḥ with Dīpikātika(Perception and inference)

3. Western Philosophy:

Descartes: Method of Doubt, Cogito, Different Types of Ideas, Criterion of Truth, Theory of knowledge, Theory of Substance

Spinoza: Substance, Attributes and Modes, Existence of God, Pantheism, Theory of knowledge

Leibnitz: Innate Idea, Monad, Truths of Reason, Truths of Fact, Pre-established Harmony

4. Social and Political Philosophy-Western:

- i. Political Ideals:
Government: Democracy and its different forms [Direct, Indirect, Parliamentary and Presidential]
- ii. Socialism and its varieties:
Utopian, Democratic, Scientific

- iii. Separation of Power:
Three wings of the Government—Legislature, Executive and Judiciary (with special reference to Montesquieu)

5. Ethics-Western:

- i. Moral and Non-moral actions: Concept and object of Moral Judgment.
Standards of Morality: Teleological Ethics- Hedonism-Psychological & Ethical; Ethical-Egoism and Utilitarianism [Bentham & Mill].
- ii. Deontological Ethics -Kant:
Good will, Categorical Imperative, Duty for Duty's Sake.
- iii. Theories of Punishment.

6. Practical Ethics:

- i. Killing:
Killing of animals, Suicide, Euthanasia
- ii. Human Rights:
Discrimination and its different types [with special reference to Caste /varna.
- iii. War, Violence and Terrorism.
- iv. Concept of Environmental Ethics.
- v. Feminist Ethics
Justice based Ethics vs. Care based Ethics and Ethics based on Empathy; female foeticide and abortion.

7. Philosophy of Religion:

Introduction:

Scope and nature of Religion.

Relation between- Philosophy of Religion and Theology

Proofs for the existence of God: Ontological, Cosmological, Teleological, Moral.

8. Western Philosopher Hume:

Text: An Enquiry Concerning Human Understanding

9. Associationism: Perception and Learning, Gestalt theory of Perception and Learning

10. Methods of Psychology: Introspection, Extrospection and Experimental

11. Freud's Theory: Conscious and Unconscious, Id, Ego and Super Ego
12. Indian Philosophy of Language: Text – Annambhaṭṭa's Tarkasaṁgrahaḥ with Dīpikā tika–Śabdakhandam
13. Western Philosophy of Language: Hospers – Word, Meaning, Ambiguity, Vagueness
14. Environmental Ethics

Association of the various committees in College (Last five Year)

1. G.B Member, JRM (at present)
2. Member, IQAC (at present)
3. SPIO, (at present)
4. Member, Library, Admission, Finance & Purchase committee (at present)

Associations of the University

Answers scripts Examine and Scrutiny at University of Calcutta

Question paper setter of SKBU, 2021

PROGRAMME OFFERED: TO U.G. COURSES:

- UG HONOURS COURSES IN PHILOSOPHY
- UG GENERAL COURSES IN PHILOSOPHY

Course Outcome:

Course Code:

Course Title: History of Western Philosophy

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Recall the thoughts of Pre Socratic philosophers. (Level 1: Remember)
CO-2:	Recall the thoughts of philosophers. Create a bridge between ancient and modern philosophy.(Level 1: Remember)
CO-3:	Understand and distinguish between Medieval and Modern Philosophy.(Level 2: Understand)
CO-4:	Learn the Metaphysical and Epistemological aspects of Western Philosophy. (Level 2: Understand)

Course Title: Western Logic - I

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1 :	Understand the formal structure of logic and Mathematical application (Level - 3: Apply)
CO-2 :	Demonstration of Reasoning Aptitude (Level 3: Apply)
CO-3 :	Explain, evaluate and apply the logical reasoning.(Level 5:Evaluate)
CO-4 :	Demonstrate, evaluate and judge logical reasoning. (Level 5:Evaluate)

Course Title: Outlines of Indian Philosophy - I

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Recognize, identify and explain the basic concepts of Indian Philosophy (Level 2: Understand)
CO-2:	Learn, compare, judge and evaluate the tenets of major school of astika and nastika traditions of Indian Philosophy and can apply in practical life.(Level 5: Evaluate)
CO-3:	Learn the epistemology of Nyaya Philosophy. (Level 2: Understand)
CO-4:	Learn the metaphysics of Vaisesika Philosophy. (Level 2: Understand)

Course Title: Western Logic - II

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Demonstrate, evaluate and judge logical reasoning. (Level 5: Evaluate)
CO-2:	Examine and experiment causal relation according to J.S. Mill (Level 4: Analyze)
CO-3:	Explain, evaluate and apply analogical inference. (Level 5: Evaluate)
CO-4:	Prepare, plan and set up scientific hypothesis and calculate Probability (Level 6: Create)

Course Title: History Western Philosophy - II

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Learn Metaphysical and Epistemological theory in respects of Western Philosophy. (Level 2: Understand)
CO-2:	Classify and describe Ideas and Realism (Level 2: Understand)
CO-3:	Learn about Idealism and create a bridge between realism and Idealism (Level 2: Understand)

CO-4:	Learn Critical Philosophy according to Kant. (Level 2: Understand)
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Course Title: Outlines of Indian Philosophy - II

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Understand and explain the metaphysical theory of Samkhya with examples. (Level 2: Understand)
CO-2:	Understand and apply Yoga Philosophy of Patanjali. (Level 3: Apply)
CO-3:	Learn epistemology of Mīmāṃsā Philosophy. (Level 2: Understand)
CO-4:	Compare between realistic and idealistic schools and establish Advaita idealism. (Level 4: Analyze)

Course Title: Western Ethics

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Learn and apply the clear concepts of ethical terms such as right, wrong, good, bad etc. (Level 3: Apply)
CO-2:	Understand different types of ethical theories (Level 2: Understand)
CO-3:	Understand the moral principles and their application. (Level 2: Understand)
CO-4:	Know the different kinds of punishments theories and judge human beings. (Level 5: Evaluate)

Course Title: Social and Political Philosophy - Western

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Understand the concepts of social philosophy and political philosophy. (Level 2: Understand)
CO-2:	Explain different views on social change. (Level 2: Understand)
CO-3:	Know about the Marxist interpretation of family and gender biasness. (Level 2: Understand)

CO-4 :	Learn about Socialism, democracy, three wings of government. (Level 2: Understand)
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Course Title: Psychology and Philosophy of Mind

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1: :	Understand the different concepts and theories of psychology. (Level 2: Understand)
CO-2: :	Distinguish between the basic characteristics of psychology and philosophy of mind, (Level 2: Understand)
CO-3: :	Sketch various levels of mind according to S. Freud, (Level 3: Apply)
CO-4: :	Learn and realise relation between mind and body (Level 4: Analyze)

Course Title: Classical Indian Text

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1 :	Read and analyze an ancient sanskrit text Tarkasaṅgraha (Level 4: Analyze)
CO-2 :	Understand the NyāyaPratyakhaPrāmana. (Level 2: Understand)
CO-3 :	Learn about the rich logic of Nyāya Philosophy. (Level 2: Understand)
CO-4 :	Know about NyāyaUpamānaPrāmana. (Level 2: Understand)

Course Title: Philosophy of Language - Indian and Western

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1: :	Identify the problems of philosophy of language from the modern western viewpoint and traditional Indian viewpoint. (Level 2: Understand)
CO-2: :	Understand the Indian Philosophy of Language from Nyāya perspectives. (Level 2: Understand)

CO-3:	Understand the Philosophy of Language from Western perspectives. (Level 2: Understand)
CO-4:	Learn the Speech Act Theory of P. Astine. (Level 2: Understand)

Course Title: Ethical and Social Philosophy of India

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Learn the different dimensions of morality from the perspectives of Indian philosophy. (Level 2: Understand)
CO-2:	Understand the importance of Niskama Karma in the perspective of Indian philosophy. (Level 2: Understand)
CO-3:	Identify and practice the Karmas to achieve the highest goal in life. (Level 3: Apply)
CO-4:	Realize and relate Karma with Dharma. (Level 5: Evaluate)

Course Title: Western Epistemology and Metaphysics

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1 :	Define knowledge and classify them (Level 2: Understand)
CO-2 :	Learn to interpret the causal relation in daily life methodically (Level 3: Apply)
CO-3 :	Differentiate phenomena from noumena (Level 4: Analyze)
CO-4 :	Interpret a situation on the basis of induction in daily life.(Level 5: Evaluate)

Course Title: Some Modern Indian Thinkers

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1 :	Value of Karma and its application in life. (Level 5: Evaluate)
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CO-2 :	Value and power of truth and its application.(Level 5: Evaluate)
CO-3 :	Reconstruction of knowledge.(Level 6: Create)
CO-4 :	Recognize class discrimination and tolerance to all the classes.(Level 6: Create)

Course Title: Elective Logic

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1 :	Develop logical aptitude.(Level 6: Create)
CO-2 :	Construction of logical reasoning. (Level 6: Create)
CO-3 :	Demonstration of formal logic.(Level 3: Apply)
CO-4 :	Application of reason. (Level 3: Apply)

Course Title: Practical Ethics

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1 :	Assess and evaluate own rights through the study of Human Rights.(Level 5: Evaluate)
CO-2 :	Generate awareness for the protection of the environment.(Level 6: Creative)
CO-3 :	Judge the vulnerability of the degradation of values.(Level 5: Evaluate)
CO-4 :	Generate equality in the society.(Level 6: Creative)

Course Title: Philosophy of Religion

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1 :	Learn and distinguish basic tenets of various religions.(Level 3: Analyze)
CO-2 :	Development of spiritual conscience.(Level 6: Creative)
CO-3 :	Design arguments for and against the existence of God.(Level 6: Creative)
CO-4 :	Identify and evaluate good and bad.(Level 5: Evaluate)

Course Code: PHIADSE04T

Course Title: Rabindranath, Sadhana

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1 :	Read and learn the text Sadhana by Rabindranath Tagore. (Level 2: Understand)
CO-2 :	Learn and realise the relation of the Individual to the Universe (Level 3: Apply)
CO-3 :	Recognise the problem of Evil and Self and identify Soul consciousness. (Level 1: Remember)
CO-4 :	Realise both Beauty and Infinite. (Level 3: Apply)

Course Title: Russell, Problems of Philosophy

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Identify and analyze the problems of philosophy as per B. Russell. (Level 4: Analyze)
CO-2:	Judge the difference between Appearance and Reality. (Level 5: Evaluate)
CO-3:	Understand the problems that arise through our simple perception and reasoning.(Level 2: Understand)
CO-4:	Value of philosophy. (Level 5: Evaluate)

Course Title: Hume, An Enquiry Concerning Human Understanding

Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Read and learn the text An Enquiry Concerning Human Understanding by David Hume. (Level 4: Understand)
CO-2:	Analyze the empirical knowledge as the source of cognition as viewed by David Hume. (Level 4 :Analyze)
CO-3:	Explain the metaphysical problems from empirical standpoint. (Level 5: Evaluate)
CO-4:	Learn and evaluate Causality, and Skepticism from Hume's viewpoint. (Level 5: Evaluate)

Departmental Activity (Last 5 years):

- Two Special Lectures
- Parent Teachers Meeting in Every Year
- One State Level Seminar

UG Philosophy Honours Intake Capacity: 36

Students' Data (last 5 years):

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Sem I/II	4	4	1	2	0
Sem III/IV					
Sem V/VI					

Result Related Data (last 5 Years):

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Appeared	2	0	0	3	2
Passed	2	0	0	2	2
PNC	0	0	0	1	0
FAIL	0	0	0	0	0

Students Progressions to Higher Educations:

Year	No. of Students	Course
2018-19		MA in Philosophy
2019-20		MA in Philosophy
2020-21		MA in Philosophy
2021-22		MA in Philosophy
2022-23		MA in Philosophy

Students Activities (Last 5 Years):

- Teachers' day celebration every year
- Students participations in NSS programmes
- Students participations in various cultural programmes: Freshers welcome, Students farewell, College annual sports, College Annual Programme
- Students' Seminar
- Co-curricular activities

Departmental Meeting (Last 5 Years):

Year	2018-19	2019-20	2020-21	2021-22	2022-23
No. of Meeting	2	3	2	2	3

Parent-teachers' Meeting (Last 5 Years):

Year	2018-19	2019-20	2020-21	2021-22	2022-23
No. of Meeting	2	2	2	2	2

Students Centric Method adopted:

Department has tried to introduce a few student-centric methods to generate interest and confidence among the students.

- Introduction of a competition in the Students' Seminar to incorporate sincerity and seriousness among them.

- Conservation of the selected articles in Booklet form.
- Prize distribution to the best three paper presenters.
- Mock teaching activity by the students in both teacher and student's role on the occasion of Teachers' Day in a particular pre-determined area of philosophy in the presence of the teachers before a small cultural programme. The motto of this programme is to build confidence among the students.

ICT Use of the Department:

Teachers of the Department of Philosophy use many ICT tools for teaching and sharing materials. For examples – WhatsApp, Google classroom Apps, Gmail Apps, Zoom Apps, Cisco Webex Meeting Apps, Google Meet Apps etc.

Best practices of the department:

- Preservation of the students' seminar paper as a booklet to encourage the students for further academic thirst.
- Our department supply the books to the students as weekly basis from the departmental library. Apart from this, after pandemic, our department also encourage the students to use departmental library in their free time for reading books daily.
- We have a unanimous practice at our institution not to officially categorize students as advanced and slow learners as we believe that such categorization may harm the student unity in the class and also cause inferior complexities among themselves. Though we unofficially identify, while teaching in the class or taking class test or mentoring them, their strengths and weakness and arrange special classes of those who are in need. However, these classes are not mandatory to attend.
- Regular Parent-Teachers' Meeting.

SOWC

Strength:

- Our students are the most powerful strength of the department.

- Their obedience to discipline, sincerity and inquisitiveness regulate the constant improvement of the teaching learning procedure.
- Cordial and intimate Student-Teacher relationship is another source of the strength of the department.
- Their enthusiastic participation in various extra-curricular activities is worthy to appreciation.
- Variety of the Teacher's area of interest is one of the strengths of the department which, helps the students to achieve varied specialised teachings with different aspects of the subject.

The student Teacher ratio, i.e., 8:1 is the strength of the department. Teacher can provide personalised teaching to each and every individual student.

Weakness:

- The students of the department generally come from socially and economically underprivileged families with average marks which is recognised as the main constraint for the excellency in their results.

Opportunities

- Students can avail the online library facility through the departmental assistance of computer and internet facility.
- Moreover, students get the opportunity to help the society as providing their service as a scribe for the person with disabilities through the faculties of the department who are actively associated with some NGOs.
- Students are being trained in handicraft from Alumni Association of the college.

Challenges:

- To achieve the excellency in result from the average achiever is the most challenging part of the job for the faculty members.

Future Plan:

- To sign MOU with the Departments of Philosophy of few more colleges for faculty exchange programme.

- To organize National level seminar every year.
- To organise a workshop in collaboration with CCSSS, Jadavpur University, under the faculty development programme which has already been done by the department consecutively for three years.

Books in the Library:

a) Central Library: 2828

b) Departmental Library: 350

Thank You